

LOS RIOS COMMUNITY COLLEGE DISTRICT

ACBO INSTITUTE I

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THE COLLEGES OF LOS RIOS CCD

- American River College
- Cosumnes River College
- Folsom Lake College
- Sacramento City College

- Los Rios Community College District serves about 70,000 students on a yearly basis throughout the Sacramento region.

- Los Rios CCD currently has 13 campus locations to serve its students.

- The American River College is the largest college in the District, while Folsom Lake College is the smallest.

- Los Rios Community College District is the second-largest community college district in California.





INCREASE THE NUMBER OF COMPLETED FAFSA BY 1,000 OVER THE 23-24 FISCAL YEAR BY IMPROVING CUSTOMER SERVICE WITHIN THE FINANCIAL AID OFFICE BY THE END OF THE 24-25 FISCAL YEAR.

- Responsibility of: Financial aid office
- Fiscal Impact: Assuming 400 out of the 1,000 students are PELL and 600 out of 1,000 are Promise Grant eligible: \$1,238,710 increase in Supplemental Allocation
- Resources needed: Provide customer service workshops for financial aid employees to help provide accurate information in a customer service friendly manner. Estimated cost \$20,000
- DEIA Implication: This will help find potential low EFC students who have avoided the financial aid office because they were not receiving the help they needed.



INCREASE IN-PERSON COUNSELING SERVICES BY 20% BY JUNE 2025

- Responsibility of: Student Services (counseling) and VPSS
- Fiscal Impact: Assuming an increase of 2,000 FTES
\$10,476,740 increase in Base Allocation
- Resources needed: No additional resources will be needed. Counselors are already employed, and space is available for on-ground counseling services. Counselors just need to move back to the campuses from remote working locations.
- DEIA Implication: This will allow students with limited access to technology to receive services in-person. This will increase walk-in availability for those students who are also coming on campus and prefer in face-to-face meetings.



LAUNCH A MARKETING STRATEGY TO CLARIFY THE PATHWAY FROM COMMUNITY COLLEGE TO UNIVERSITY BY APRIL 2025

- Responsibility of: Public Information Office and Student Services (Outreach, Counseling, Categorical programs)
- Fiscal Impact: Increase 3-year average by 66 headcount for transfer to 4-year university by \$72,311 in Success Allocation
- Resources needed: Additional marketing materials at high schools during outreach events. Create a plan for the pathways utilizing a taskforce (PIO, student services). Utilize grant funds for this expense: \$30,000
- DEIA Implication: Give students an advantage to attain their AA in order to transfer and complete their BA following the 4-year educational plan.



INCREASE INCARCERATED STUDENT FTES BY 25% BY THE END FISCAL YEAR 25-26

- Responsibility of: Instructional Faculty and Student Services (counseling, outreach, and financial aid)
- Fiscal Impact: \$367,296 increase in Base Allocation and \$61,935 increase in Supplemental Allocation
- Resources needed: MOU with the prisons to allow instructors to teach at onsite. Faculty who are willing to teach within the prisons. Textbooks and supplies for the students.
- DEIA Implication: This will give inmates the opportunity to have an associates degree that will help them enter or re-enter the workforce after they have served their time.

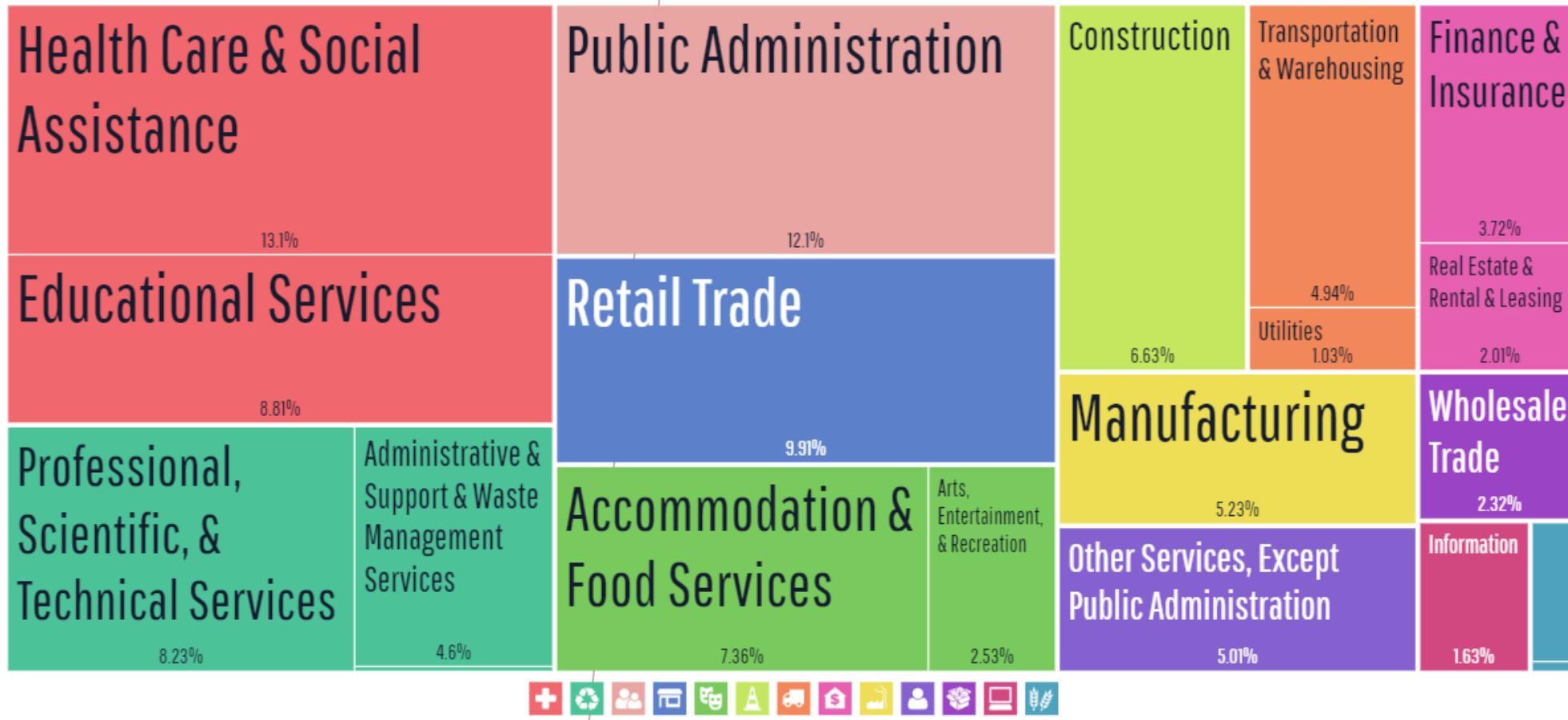


RE-ENGAGE WITH LOCAL PARTNERS TO INCREASE ENROLLMENT IN HEALTHCARE COURSES BY JUNE 2025

- Responsibility of: Faculty and Student Services
- Fiscal Impact: Increase 3-year average of credit certificates and transfer to 4-year university by an additional 50 headcount by \$127,781 in Success Allocation
- Resources needed: Hire faculty and associated supplies needed for project within the healthcare disciplines to increase the number of class offerings using the healthcare grant proposed by governor (assumption that it is approved). Space is already available
- DEIA Implication: This will decrease the shortage of healthcare professionals within the service area.

SACRAMENTO WORKFORCE

248,869 workers



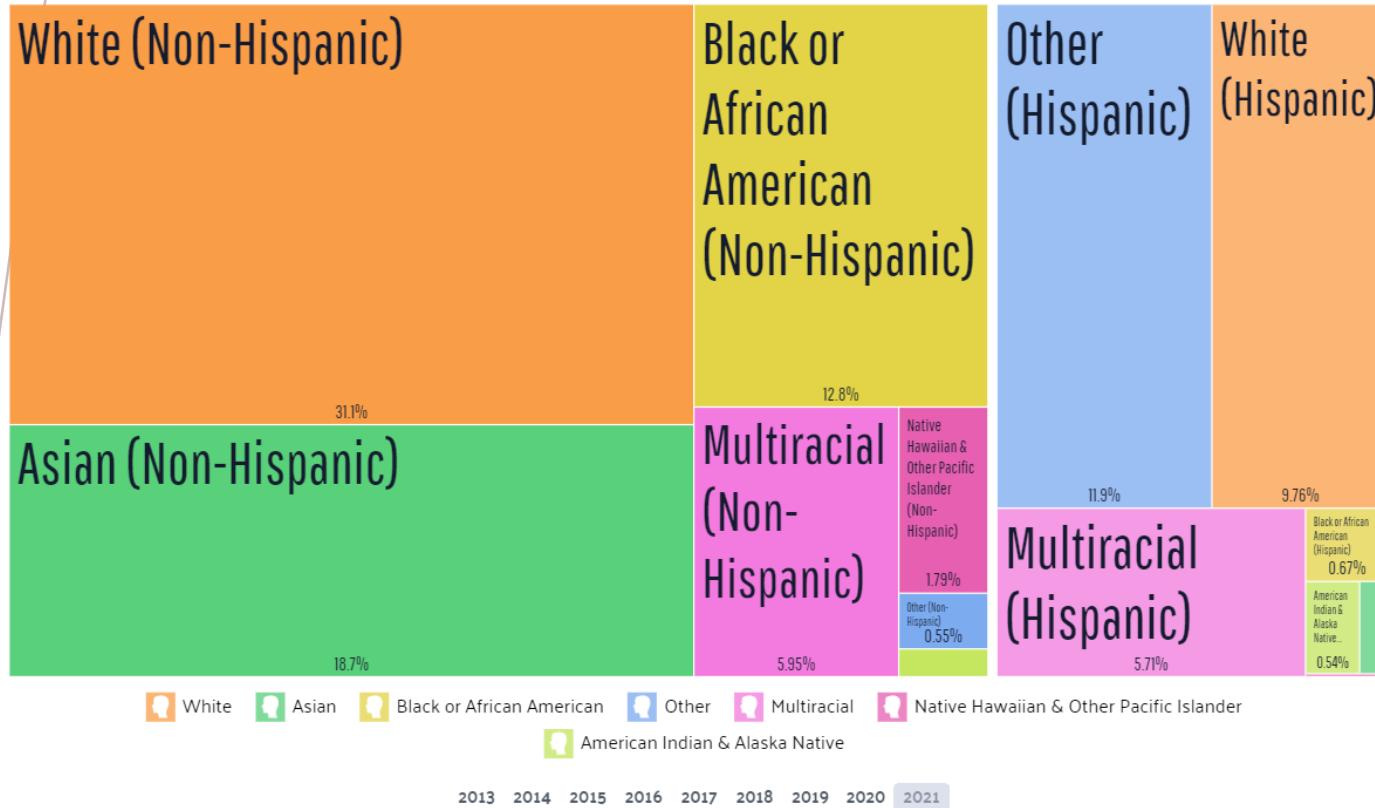
2013 2014 2015 2016 2017 2018 2019 2020 2021



ADD AND FILL 20 ESL COURSE OFFERINGS DURING THE FISCAL YEAR BY THE END OF THE 25-26 FISCAL YEAR

- Responsibility of: VPI and Faculty
- Fiscal Impact: Assuming students taking the ESL courses are full-time, \$3,143,022 increase in Base Allocation
- Resources needed: Hire faculty using Full-Time Hiring Faculty funds. Space is available for in-person classes and the classes can be offered online.
- DEIA Implication: By increasing the number of offering we are allowing more English learner students to complete the ESL courses to bridge the language barrier.

SACRAMENTO LOCAL DEMOGRAPHICS



Local community demographics display cultural and language diversity

QUESTIONS?