

STRATEGIES TO MAXIMIZE FUNDING UNDER THE STUDENT-CENTERED FUNDING FORMULA (SCFF)

ACBO INSTITUTE I - GROUP PROJECT
March 8, 2024

Our Team



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Our District – RMMKY Community College District

- Single College District
- Existing State Approved Center
- Urban area
- Student Demographics
 - 11,625 total FTEs
 - 59.8% female, 38.6% male
 - 64% Hispanic
 - 17.7% White Non-Hispanic
 - 8.3% Asian
 - 3.4% Multi-Ethnic
 - 3.4% African-American
 - .5% American Indian/Alaskan Native
 - .4% Filipino
 - .3% Pacific Islander



Increase enrollments in the Incarcerated Student Program



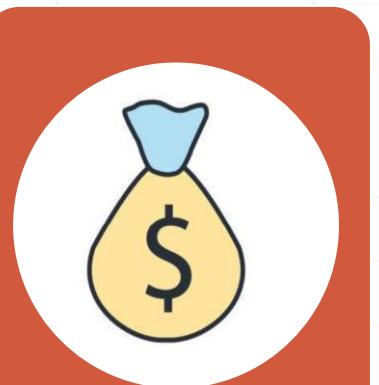
Action Plan

- Increase college access to incarcerated individuals
- Increase FTES by 25% (50 FTES) FYE 2024-25



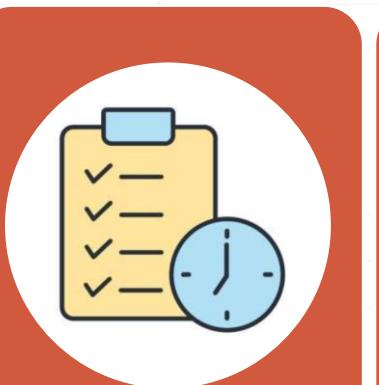
Responsibility of

- Program Services Coordinator, with support from financial aid advisors, counselors, instructional faculty, and ITS



Fiscal Impact

- \$366,296.50 increase to Base Allocation



Resources Needed

- Dedicated Program Services Coordinator
- Existing financial aid advisors, counselors, faculty and IT resources
- Informational and course materials



DEIA Implication

- Equity in Access: Increase the participation and completion of justice-involved and justice-impacted students



Increase Financial Aid recipients for Pell & Promise Grants by 400 headcount

Action Plan

- Provide outreach to community high schools
- Provide inreach on campus
- Liason with outside agencies

Responsibility Of

- Student Services Area, Financial Aid Department

Fiscal Impact

- \$495,484 increase in Supplemental Allocation

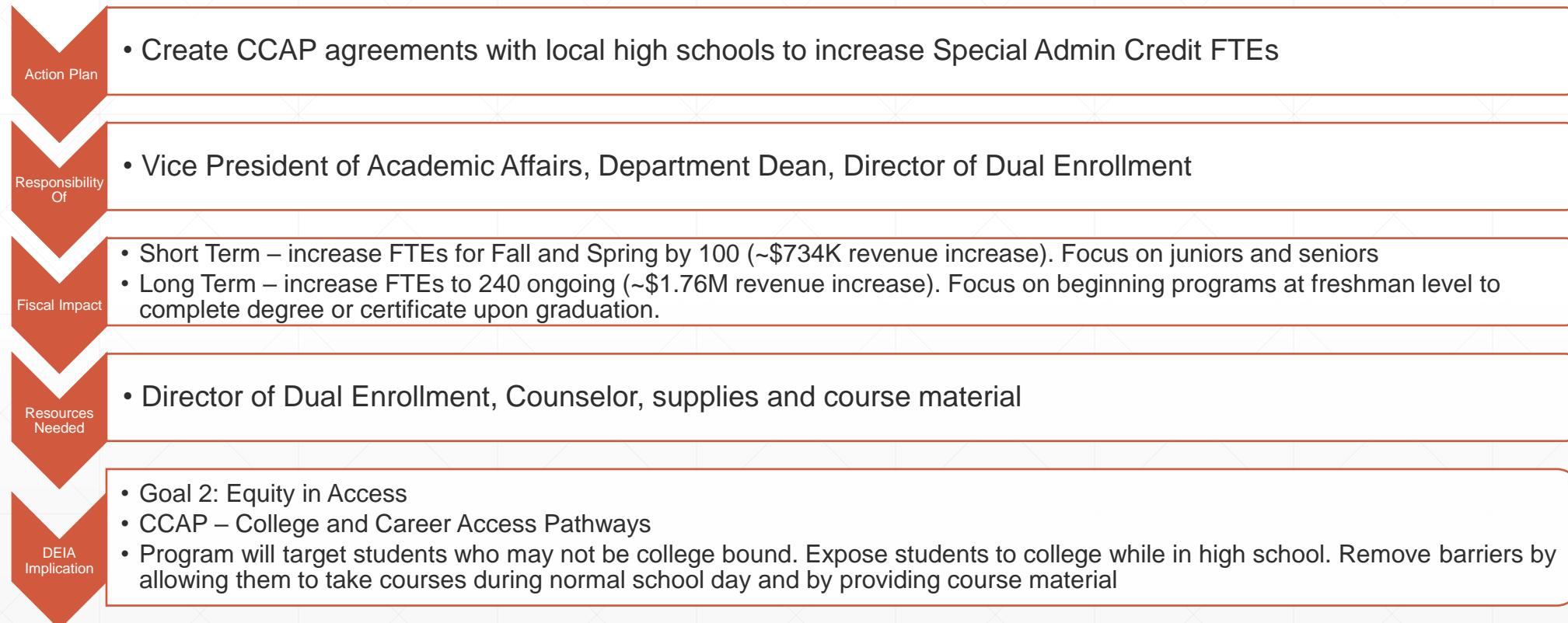
Resources Needed

- New position, Outreach Coordinator at a cost of \$109,610 annually
- Financial Aid Advisor
- Workshop and informational supplies/materials

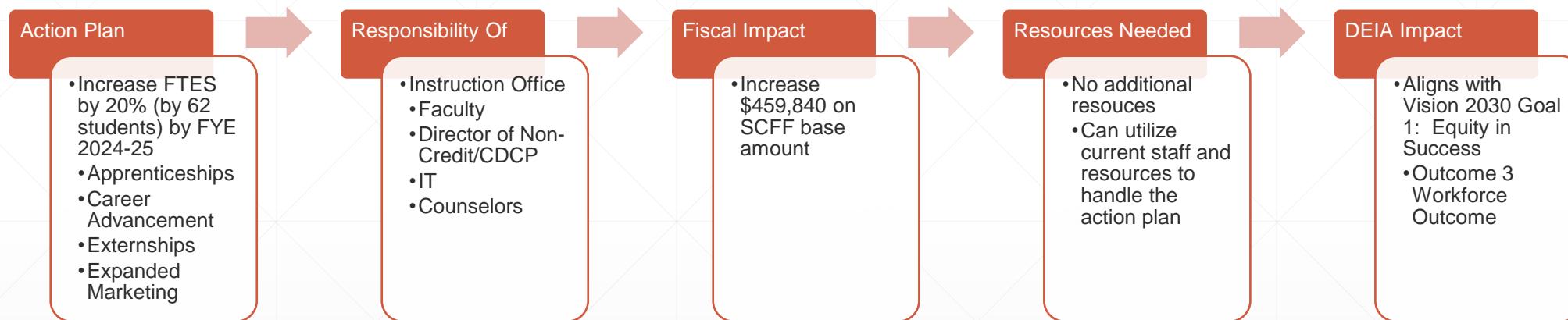
DEIA Implication

- Increase registration and financial aid recipients for disadvantaged students

Engage Local High Schools With the Goal Of Setting Up CCAP Agreements



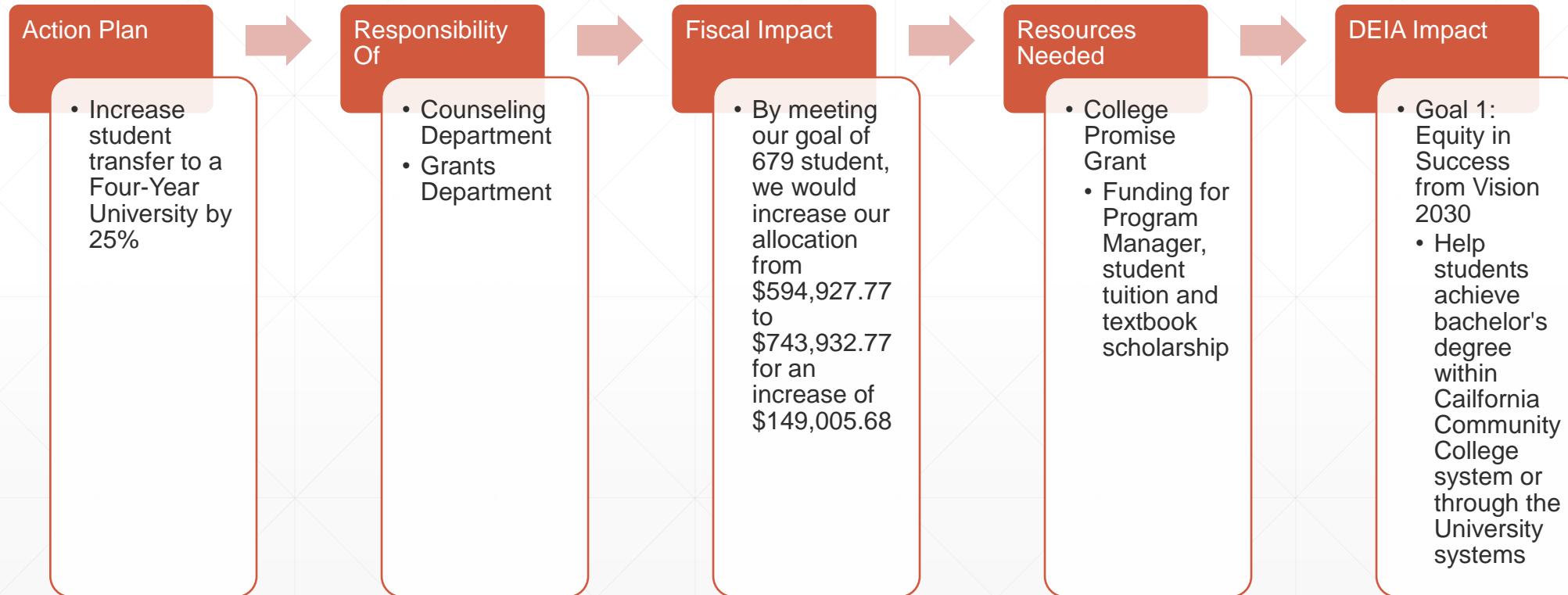
Career Development & College Preparation (CDCP)



Increase Transfer Level Math & English



Increase Transfer to Four Year University



Closing Statement: In order for our District to increase our Student Center Funding Formula will focus in the improvement of the following:



- Incarcerated Student Program
- Dual Enrollment
- Career Development and College Preparation
- Financial Aid
- Pell Grant
- Promise Grant
- Transfer Increase to 4-year Universities
- Transfer English & Math in First Year

Any Questions?



THANK YOU!