



Student Services Operations & Current Related Funding Initiatives

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Objectives

- Who, what, and why?
- Campus culture and resources
- Collaborative leadership
- Cross campus and community partnerships
- Human Resources, Budget, and Real Estate



Who do we serve?



A top-down view of a collaborative workspace. Several people's hands are visible, working on a light-colored wooden table. There are papers with charts, a cup of coffee, sticky notes, and a tablet displaying business data. A large, dark blue rounded rectangle is overlaid in the center, containing the text.

What influences how we operate and the work?

Look at all we have done!



- Basic Needs
- Housing Homeless Insecurity Program
- Mental Health
- Student Equity and Achievement Block Grant
- Juvenile Justice funding/Rising Scholars
- LGBTQIA+
- Adult Education
- Dream Resource Liaison
- Native American Student Achievement
- Food Pantry/Hunger Free Campus funds
- Learning Community Funding
- Dreamers/AB 540



Table Talk:

- How do you partner across the campus?
- Who are the key stakeholders in those collaborations?

Why are you working in the California Community College System?





Table Talk:

- What is your why?
- Why the California Community College System?
- Why does your work matter as a Chief Financial Officer or Chief Business Officer?




Understanding your campus culture! Multi College/Single College experience

- District Office
 - Be intentional with boots on the ground
 - Goals
 - Using the spirit of partnership
- Single College
 - All decisions need to be made in Exec Cab
 - Cross functional decision making
 - Aligned with Strategic Plan, Resource Allocation, and the Districts' mission/vision/values

The background of the slide shows a blurred image of two people, a woman with dark hair and a man with short brown hair, sitting at a table in what appears to be a meeting or collaborative workspace. A dark grey semi-transparent rectangle is overlaid on the left side of the image, containing the text.

Activity:

- What is the culture on your campus around collaborative leadership?
- Is there integrated planning?
- Who is usually at the table?
- Is there a student voice?

A top-down view of a collaborative meeting. Several people's hands and arms are visible around a light-colored wooden table. One person's arm is wearing a grey sweater and a black leather bracelet. Another person's arm is wearing a brown sweater. A cup of dark coffee sits on the table. A tablet computer displays a colorful dashboard with a pie chart showing 50.96% and 25.90%, and a bar chart. Papers with charts and sticky notes are scattered on the table.

Real Estate, Fiscal and Human Resources

Why partnership is vital for fiscal health (this is different for each district)

Real Estate

- Partnering with VPI/VPSS for space allocation
- Educating the campus about budget and processes
- Be aware of policy around of space utilization requirements (50% instructional spaces, internal processes or procedures)



Human Resources

- Are you creating general positions that allow for flexibility during tough budget times?
 - Assessing current resources and job descriptions to ensure that there is fluidity during tough budget times (NASA example)
- 50% law
- FON
- Importance of dialog/partnering at the cabinet level

Fiscal

- Student challenges are not black and white so solutions need to be creative and “Reasonable and Justifiable”
- Intersectionality of communities to sustain budget/funding for these populations (braiding funds)
- Collaborate with managers around federal grants
 - Avoid writing people into seed grants
 - Plan for long term funding

A background image of a business meeting. Several people are seated around a wooden table, looking at laptops and tablets displaying charts and graphs. A person in the foreground is holding a smartphone. There are coffee cups and papers on the table. The image is partially covered by a semi-transparent dark blue overlay on the left side where the text is located.

Community Partnerships

- More bang for your buck
- Avoids duplication of services
- Foundation grants

Now what?

- Relationship building across constituent
 - Participatory/Shared Governance
- Trust and transparency are key
- Ways to optimize SCFF
 - Transactional vs Transformational
 - CBO sees the bottom line CSSO's hear the stories
- Basic Needs are being integrated into the campus community

Gold Nuggets.....

- Who, what, and why
 - Relationships across the institution are crucial
 - Education and training changes lives and the CCC is essential for communities
- Remember that you play a key role in being a transformational leader in changing students lives
- Just because it doesn't make dollars, doesn't mean that it doesn't make sense..





Thank
you!