

# New Funding Formula: What does it mean to Our students?



# Agenda

- ▶ Overview
- ▶ Changes in Funding Formula
- ▶ Strategies for Student Success
- ▶ Adapting to Change
- ▶ Role of the CBO
- ▶ Q&A

# Practices of Effective Organizations

1. Strong leadership
2. Focus on customer
3. Functional alignment
4. Process improvement
5. Use of metrics/measurement for improvement
6. Employee involvement
7. Employee training/professional development
8. External linkages

Jenkins, D. (January 2011) Teacher's College, Columbia University.

# Effective Organizations (Cont.)

How do community colleges measure up?

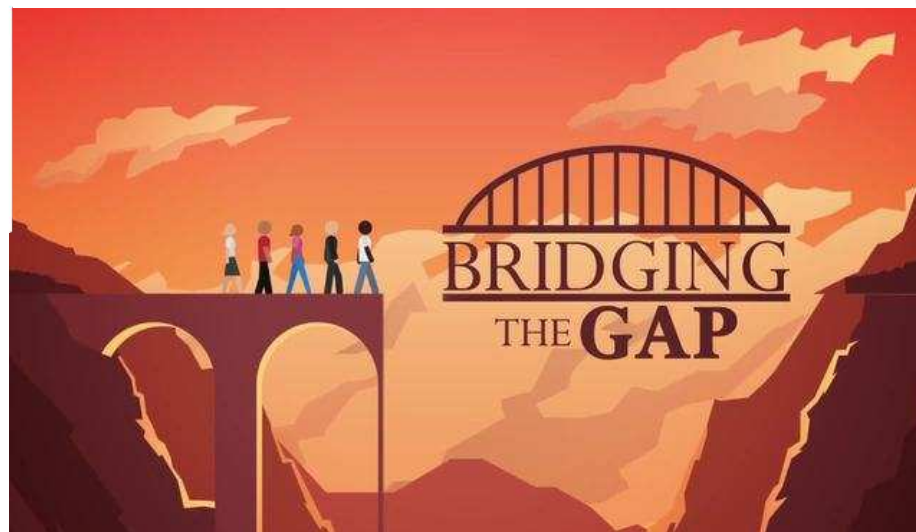
- Weak alignment
- Poor process improvement
- Limited employee involvement
- Weak professional development
- Need stronger external linkages

Jenkins, D. (January 2011) Teacher's College, Columbia University.

# Student-Focused Funding Formula

- ▶ 50% based on full-time equivalent student enrollment
- ▶ 25% based on students receiving California College Promise and Pell Grants
- ▶ 25% based on short and long-term student success metrics

25% to serve Economically Disadvantaged

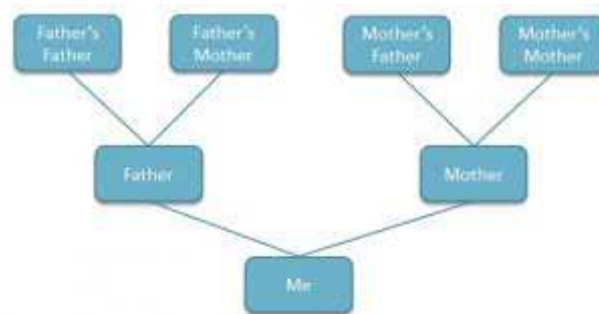


Get 'em – Keep 'em  
Complete 'em – Make 'em Champions for you





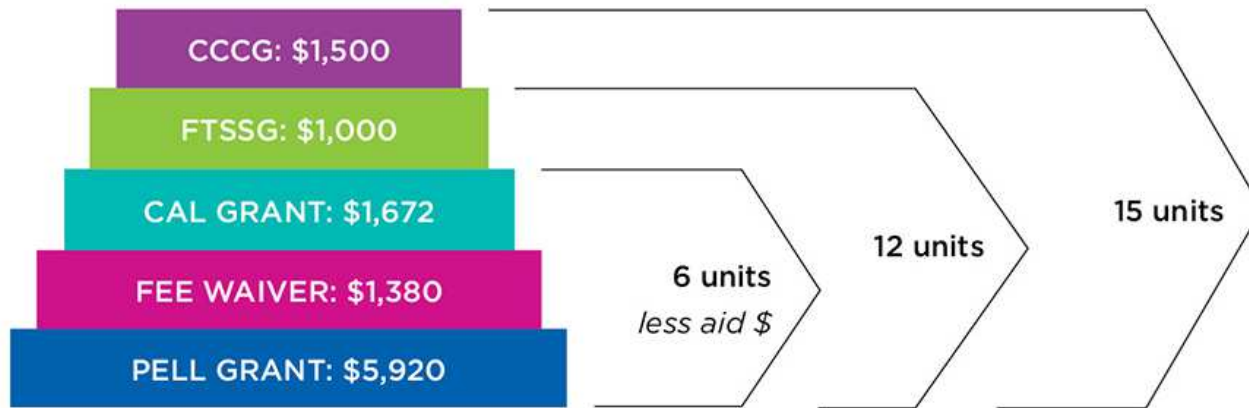
# Reaching Out



**FIRST  
TO  
FINISH**



# Persistence





## Embedding Values



Discover  
 Growth  
 Social  
 Future  
 Engagement  
 Individual  
 United  
 Change  
 Awareness  
 Passion  
 Possibilities  
 Technology  
 Momentum  
 Involved  
 Explore  
 Team  
 Create  
 Focus  
 Choose  
 Educate  
 Innovation  
 Connect  
 Collaborate  
 Community  
 Together

# Strategies on Student Success

- ▶ Guided Pathways
  - ▶ Student-centered organizational restructure
  - ▶ Institution-wide change
  - ▶ Student Success Metrics



# *Four Pillars of Guided Pathways*



Create clear  
curricular pathways  
to employment and  
further education.



Help students  
choose and enter  
their pathway.



Help students  
stay on  
their path.



Ensure that  
learning is  
happening  
with intentional  
outcomes.

## Four Guided Pathways Concepts: What Does This Broad Framework Support?

<p>Creating Ways for <u>Students</u> to Reach their Career and Educational Goals</p>	<p>Helping <u>Students</u> Set and Begin Working Toward Their Career and Educational Goals</p>	<p>Helping <u>Students</u> Stay on their Path with Services and Support Systems</p>	<p>Ensuring That Learning is Happening and Ties Back to <u>Student</u> Goals</p>
			

# Strategies on Student Success

- ▶ Curriculum mapping and Program design
  - ▶ Scheduling
  - ▶ Class offering
- ▶ Enrollment
  - ▶ Orientation
  - ▶ Academic and Career Counseling
  - ▶ Education plan
  - ▶ First Year Experience
  - ▶ Communication (e.g, Website, Catalog, Program webpage, etc.)
- ▶ Embedding real-world application
  - ▶ Internships
  - ▶ Project based learning
  - ▶ Campus jobs

## Strategies on Student Success (Cont.)

- ▶ Stay on Track
  - ▶ Degree Planner/Audit; Early Alert
  - ▶ Relationships with Counselors
  - ▶ Faculty advisors
  - ▶ Mentors
  - ▶ Student clubs and government
- ▶ Student Learning
  - ▶ Alignment of program learning outcomes to four-year institutions and/or employer expectations
  - ▶ Faculty office hours and faculty advising
  - ▶ Faculty evaluation surveys



# Strategies on Student Success

- ▶ Strategic Enrollment Management Plan
  - ▶ Productivity, efficiency and quality
- ▶ Dual Enrollment/Concurrent Enrollment
- ▶ Completion by Design
  - ▶ <https://powerofcommunity.force.com/education/s/cbd-home>
  - ▶ Equipped two-year institutions to guide students toward graduation, credential transfer, and ultimately, meaningful work
- ▶ The Accelerated Study in Associate Programs (ASAP)
  - ▶ <https://www.mdrc.org/publication/power-fully-supporting-community-college-students>
  - ▶ Comprehensive and long-term program designed to address low graduation rates

## Adapting to Change: the CBO's Role

- ▶ Keep campus stakeholders informed about the proposal—executive team, planning committees, senates.
  - ▶ You will need their input and cooperation
- ▶ Explain the legislative process and where the proposal is in that process.
- ▶ When the campus is informed it is easier to limit unnecessary fears and instead empower your college community.

## The CBO's role

- ▶ Be realistic and pragmatic-- highlight both opportunities and risks associated with the proposed funding model:
  - What are the potential risks / benefits?
    - Current trends in student enrollments, demographics, completion rates?
    - How much can college improve these factors?
    - Impacts on college planning, coordination, culture?
  - How do we manage the uncertainty of the transition?
    - Keep informed
    - Communicate with our colleagues
    - Closely monitor college data affecting revenues

# The CBO's role

- ▶ Model likely impacts based on available information
  - We are all one team –
    - ▶ Business Services, HR, Student Services, Instruction
    - ▶ Craft contingency plans together
- ▶ Plan for a range of possible scenarios
  - ▶ Develop budget options for different revenue levels
  - ▶ Trigger augmentations/cuts?
  - ▶ Reserve levels to manage volatility / transition

# The CBO's role

- ▶ Assist in identifying student success strategies, enrollment management plans that are likely to increase funding
- ▶ Don't let budget drive program—respect the expertise of instructional and student services personnel
- ▶ Encourage a healthy approach, looking for opportunities while also keeping the best interest of students and the college's mission in mind

# Q&A



Thank you!