

New Funding Formula: What does it mean to Our students?



Agenda

- ▶ Overview
- ▶ Changes in Funding Formula
- ▶ Strategies for Student Success
- ▶ Adapting to Change
- ▶ Role of the CBO
- ▶ Q&A

Practices of Effective Organizations

1. Strong leadership
2. Focus on customer
3. Functional alignment
4. Process improvement
5. Use of metrics/measurement for improvement
6. Employee involvement
7. Employee training/professional development
8. External linkages

Jenkins, D. (January 2011) Teacher's College, Columbia University.

Effective Organizations (Cont.)

How do community colleges measure up?

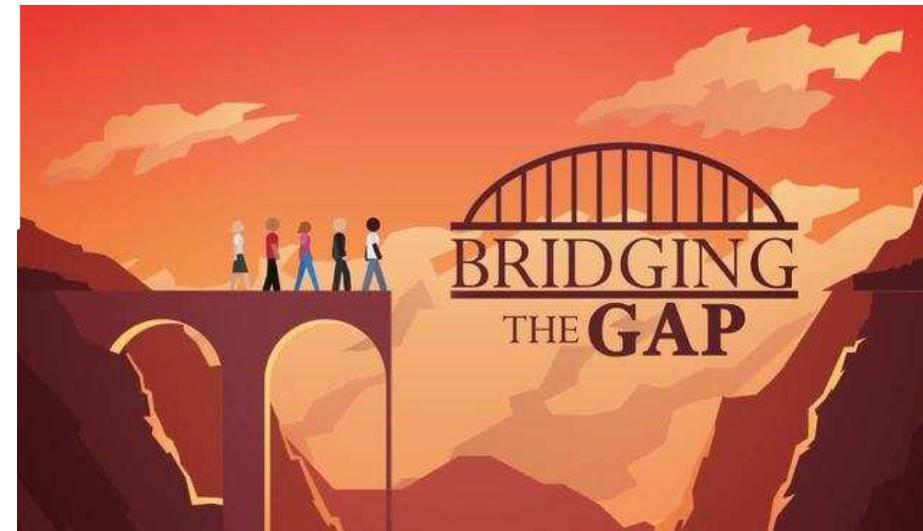
- Weak alignment
- Poor process improvement
- Limited employee involvement
- Weak professional development
- Need stronger external linkages

Jenkins, D. (January 2011) Teacher's College, Columbia University.

Student-Focused Funding Formula

- ▶ 50% based on full-time equivalent student enrollment
- ▶ 25% based on students receiving California College Promise and Pell Grants
- ▶ 25% based on short and long-term student success metrics

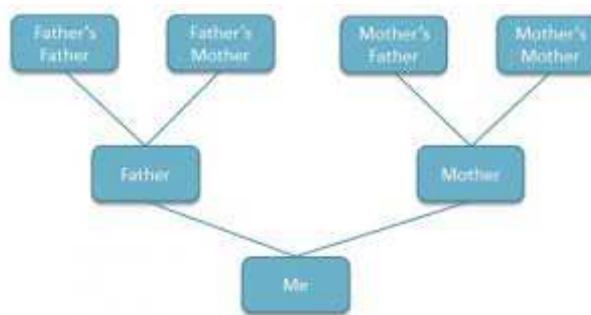
25% to serve Economically Disadvantaged



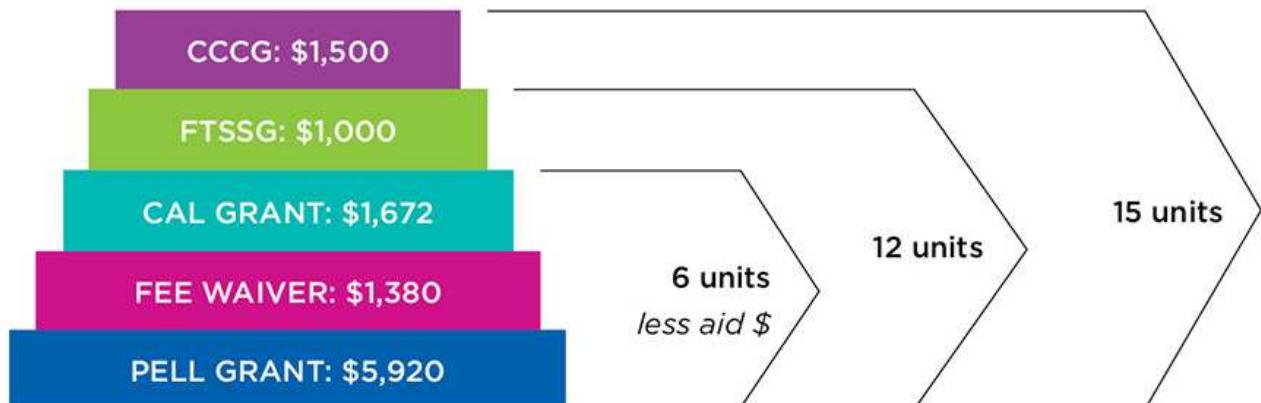
Get 'em – Keep 'em
Complete 'em – Make 'em Champions for you



Reaching Out



Persistence





Embedding Values



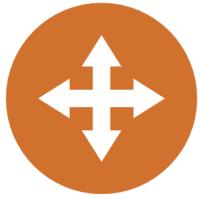
Discover Change Awareness Social United Future Individual
Technology Momentum Involved Exceptional Explore Create Innovation Focus Educate Choose
Collaborate **Community** **Passion** **Possibilities** **Connect**
Together Growth Awareness Engagement

Strategies on Student Success

- ▶ Guided Pathways
- ▶ Student-centered organizational restructure
- ▶ Institution-wide change
- ▶ Student Success Metrics



Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

Four Guided Pathways Concepts: What Does This Broad Framework Support?

Creating Ways for <u>Students</u> to Reach their Career and Educational Goals	Helping <u>Students</u> Set and Begin Working Toward <u>Their</u> Career and Educational Goals	Helping <u>Students</u> Stay on their Path with Services and Support Systems	Ensuring That Learning is Happening and Ties Back to <u>Student</u> Goals
			

Strategies on Student Success

- ▶ Curriculum mapping and Program design
 - ▶ Scheduling
 - ▶ Class offering
- ▶ Enrollment
 - ▶ Orientation
 - ▶ Academic and Career Counseling
 - ▶ Education plan
 - ▶ First Year Experience
 - ▶ Communication (e.g, Website, Catalog, Program webpage, etc.)
- ▶ Embedding real-world application
 - ▶ Internships
 - ▶ Project based learning
 - ▶ Campus jobs

Strategies on Student Success (Cont.)

- ▶ Stay on Track
 - ▶ Degree Planner/Audit; Early Alert
 - ▶ Relationships with Counselors
 - ▶ Faculty advisors
 - ▶ Mentors
 - ▶ Student clubs and government
- ▶ Student Learning
 - ▶ Alignment of program learning outcomes to four-year institutions and/or employer expectations
 - ▶ Faculty office hours and faculty advising
 - ▶ Faculty evaluation surveys

Strategies on Student Success

- ▶ Strategic Enrollment Management Plan
 - ▶ Productivity, efficiency and quality
- ▶ Dual Enrollment/Concurrent Enrollment
- ▶ Completion by Design
 - ▶ <https://powerofcommunity.force.com/education/s/cbd-home>
 - ▶ Equipped two-year institutions to guide students toward graduation, credential transfer, and ultimately, meaningful work
- ▶ The Accelerated Study in Associate Programs (ASAP)
 - ▶ <https://www.mdrc.org/publication/power-fully-supporting-community-college-students>
 - ▶ Comprehensive and long-term program designed to address low graduation rates

Adapting to Change: the CBO's Role

- ▶ Keep campus stakeholders informed about the proposal—executive team, planning committees, senates.
 - ▶ You will need their input and cooperation
- ▶ Explain the legislative process and where the proposal is in that process.
- ▶ When the campus is informed it is easier to limit unnecessary fears and instead empower your college community.

The CBO's role

- ▶ Be realistic and pragmatic-- highlight both opportunities and risks associated with the proposed funding model:
 - What are the potential risks / benefits?
 - Current trends in student enrollments, demographics, completion rates?
 - How much can college improve these factors?
 - Impacts on college planning, coordination, culture?
 - How do we manage the uncertainty of the transition?
 - Keep informed
 - Communicate with our colleagues
 - Closely monitor college data affecting revenues

The CBO's role

- ▶ Model likely impacts based on available information
 - We are all one team –
 - ▶ Business Services, HR, Student Services, Instruction
 - ▶ Craft contingency plans together
- ▶ Plan for a range of possible scenarios
 - ▶ Develop budget options for different revenue levels
 - ▶ Trigger augmentations/cuts?
 - ▶ Reserve levels to manage volatility / transition

The CBO's role

- ▶ Assist in identifying student success strategies, enrollment management plans that are likely to increase funding
- ▶ Don't let budget drive program—respect the expertise of instructional and student services personnel
- ▶ Encourage a healthy approach, looking for opportunities while also keeping the best interest of students and the college's mission in mind

Q&A



Thank you!