

ACBO Institute II 2024

Group Project Assignment

PROJECT DETAILS

Date of Presentation: May 3, 2024 (Friday)

Group Size: Four (4) groups with 4 or 5 participants per group.
Group membership self-selected during Session 1, April 3-5, 2024

Format:

- a) Use Microsoft Power Point
- b) The file should be saved using PPTX format and using the filename Group_Number.pptx. For example, **Group_1.pptx**.

Other Details:

Each group is to decide how they will present their work including the order of their slides; however, all members of the group must actively participate as a speaker in the presentation. Each group will be allowed 20 minutes for their presentation to include 5 minutes for set up, approximately 15 minutes for presentation to include Q & A from audience and feedback from facilitators. (Note: There will be a 10-minute break after the second group's presentation.)

BACKGROUND

On June 1, 2023, Dr. Sonya Christian was appointed as the next permanent chancellor of the California Community College system. Since beginning her tenure, Chancellor Christian has embarked on a journey of listening and reaching out to students, faculty, and administrators across the 116 colleges of the system to gather input. Thus came "Vision 2030". On September 2023, the Board of Governors adopted Vision 2030 as the strategic framework for all California community colleges attuned to the needs of the different communities served with the motto "Our Time Is Now."

PROJECT ASSIGNMENT

- a. Select one multi-college district. Review their FY 2023-24 P1 Apportionment Report (Exhibit C). *(Note: The group should choose a non-community-supported or the California district;)*
- (b) Review Vision 2030. Select two of the student demographic groups prioritized in the vision plan (i.e., dual enrollment, veterans, justice-involved and justice-impacted students, foster youth, and low-income adults).
- (c) Using these two student demographic groups, develop strategies to increase a district's SCFF apportionment revenue. Provide no more than three strategies per student demographic group.
- (d) In suggesting these strategies, as the District Chief Business Officer (CBO), you should be guided with the following:
 - a. What are the SCFF implications (base, supplemental, and/or success)?
 - b. How does the strategy affect access, equity, and success?
 - c. How would you navigate the participatory governance process?
 - d. How would you manage the labor implications with various union groups?
 - e. Include any other specific challenges/benefits that may arise as a result of implementing the recommended strategies for each student demographic.