

## **ACBO Institute II**

### **Individual Writing Assignment – Due June 10, 2022**

**Background for Assignment:** The 2017-18 Budget Act included the Student-Centered Funding Formula (SCFF) for apportionment funding for all 73 districts. The previous apportionment-funding model included a base allocation, which partially funded districts based upon the size of the college or colleges in a multi-college district and the number of approved and grandfathered education centers with most of the apportionment funding tied to FTES (full-time equivalent students). The former model, which was in effect through June 30, 2018, was predominately an access/growth model.

The SCFF model, which went into effect as of July 1, 2018, partially funds districts based upon a base allocation using the same factors as the former model. However, the former model funded 100% of the FTES access/growth earned. The SCFF model has moved apportionment funding to a model that reduces FTES funding with a portion of the apportionment funding tied to student financial need and student outcomes (i.e., a performance-based funding model).

The SCFF model which began in FY 2018-19 consists of each district earning TCR (Total Calculated Revenue) consisting of: base funding; FTES funding representing 70% of the TCR for access/growth; 20% tied to financial need of students demonstrated by students being awarded PELL/California Promise aid or as AB 540 students; and, the remaining 10% of TCR based upon student performance outcomes tied to various metrics (e.g., earning a degree, certificate, etc.).

**Writing Assignment:** Your CEO has asked you to prepare a report to assist the CEO with providing the Governing Board an analysis of the SCFF apportionment model. **Electronically send your report to Bonnie and Kelly by 11:59 p.m., June 10, 2022.** Your analysis should encompass the Supplemental and Student Success portions of the SCFF apportionment model. Include in your report an assessment of the SCFF metrics and which if any you recommend removed from the formula, why you would remove them and what other metrics you would add to the model in support of student-success performance outcomes.

Use the Chancellor's SCFF Office Dashboard to inform your analysis. Consider the actual Counts and Patterns of Enrollment, Equity, and Success funding patterns as of the most recent date available.

Include in your report how in your role as the district Chief Business Officer you are going to deal with the statewide enrollment declines and the FY 2024-25 end of Hold Harmless. Provide an overview of how you will lead the effort to help the student services and academic affairs divisions to understand how fiscally critical it is for them to understand the SCFF and how the supplemental and student success components will directly affect the fiscal stability and economics of a college/district.

**Audience: CEO / Chancellor**