

## **ACBO Institute II**

### **Individual Writing Assignment – Due March 22, 2019**

**Background for Assignment:** The 2017-18 Budget Act included a new Student-Centered Funding Formula (SCFF) for apportionment funding for all 73 districts (total includes the newly created on-line district/college.) The previous apportionment funding model included a base allocation, which partially funded districts based upon the size of the college or colleges in a multi-college district and the number of approved and grandfathered education centers with a majority of the apportionment funding tied to FTES (full-time equivalent students). The former model, which was in effect through June 30, 2018, was predominately an access/growth model. The new SCFF model, which went into effect as of July 1, 2019, continues to partially fund districts based upon a base allocation using the same factors as the former model. However, the former model funded 100% of the FTES access/growth earned. The new SCFF model has moved apportionment funding to a model that reduces FTES funding with a portion of the apportionment funding now tied to student financial need and student outcomes (i.e., a performance based funding model).

As of FY 2018-19, in addition to base apportionment funding, districts will only be funded at 70% for FTES access/growth with the remaining 30% being funded at 20% tied to financial need of students as demonstrated by being awarded PELL/California Promise aid or as AB 540 Students and the remaining 10% of funding based upon student performance outcomes tied to various metrics (e.g., earning a degree, certificate, etc.).

**Writing Assignment:** Prepare a written report, which is to be sent electronically to Bonnie and Jim by midnight March 22, 2019 that is an analysis of the Student Success portion of the SCFF apportionment model. Include in your paper an assessment of the SCFF metrics and which if any you recommend be removed, why you would remove them and what other metrics you would add to the model in support of student success performance outcomes.

Include in your report how in your role as a district Chief Business Officer you are going to deal with the paradigm shift of moving from a 100% FTES funded model to a model that will ultimately reduce FTES funding down to 60% with 20% tied to demonstrated financial need and 20% tied to performance outcomes? How you would lead the effort to help the student services and academic affairs divisions to understand how fiscally critical it is for them to understand the SCFF and how the supplemental and student success components will directly impact the fiscal stability and economics of a college/district.

**Paper Format:** APA style, double-spaced, 12 point font, limited to 4 pages plus a cover page. Include a Footer listing your name and page number.