



CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE

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# Guided Pathways

**Linda Collins**

**Executive Director, Career Ladders Project**

**Theresa D. Tena**

**Vice Chancellor, Institutional Effectiveness, California  
Community Colleges**



# ACBO 2017 Spring Conference

Good Luck is the Residue of Good Design

## **Linda Collins**

*Executive Director  
Career Ladders Project*

## **Theresa Tena**

*Vice Chancellor, Institutional  
Effectiveness,  
CA Community Colleges*



# The Challenge

- CCCs originally designed to increase access to public higher education at relatively lower costs than four-year institutions.
- A byproduct of this approach was the “cafeteria model,” a confusing menu of choices that students would have to navigate with little guidance and support.
- Recently, California has invested in many strategies to help students identify a major early on, have a clear outline of required courses, and receive consistent guidance and support. Despite these investments, student success across the system has experienced little improvement.
- Unfortunately, only about **half** of degree-seeking students achieve their educational goal. For Latinos and African-Americans, the rate is **even lower**.





# The Challenge

**Bold changes** are needed to **improve completion rates, narrow the achievement gap** and **keep pace** with an economy that is increasingly demanding more college-educated workers.

# The Opportunity & Response



Following the 2010 passage  
of SB 1143 (Liu)  
the **Student Success Task Force**  
was created.





# Our Response

In its 2012 report, “Advancing Student Success in California Community Colleges,” the **Student Success Task Force** had 22 recommendations, including creating:

“Structured pathways to help students identify a program of study and get an educational roadmap to indicate appropriate courses and available support services.”

# Enter Guided Pathways

The Guided Pathways framework creates a highly structured approach to student success that:



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.



# What's Different Here?

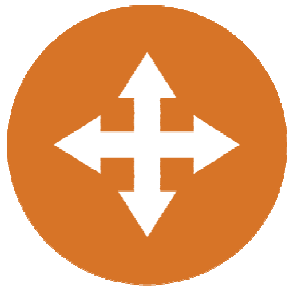
**“Guided Pathways” represent a comprehensive approach to improving student completion.**

- Focuses on institutional transformation
- Provides an overarching framework to integrate diverse initiatives & reforms underway
- Brings together evidence-based practices into a more coherent whole
- Emphasizes interventions that work at scale
- Creates clear, intentional, well-sequenced curriculum and program design
- Keeps students at the center of the (re)design process





# Four Pillars of Guided Pathways



Create Clear  
Curricular  
Pathways to  
Employment  
and Further  
Education



Help  
Students  
Choose and  
Enter Their  
Pathway



Help  
Students  
Stay on  
Their Path



Ensure that  
Learning Is  
Happening  
with  
Intentional  
Outcomes



# Key Elements of Guided Pathways



# What Guided Pathways Means for Students

- Less confusion and much more clarity
- More guidance (especially for undecided students)
- Accelerated time to and greater likelihood for completion as a result of
  - Improved placement
  - Basic skills/developmental education reform
  - Less “wasted credits”
- Improved chances for transfer and career placement



# GENERAL EDUCATION REQUIREMENTS

(Select 12 courses from this list of more than 300)

## **Basic Liberal Studies Requirements: [2 courses must include the Diversity (D) overlay]**

### **English Communication: 6 credits; 3 credits must be in a writing course**

Writing (ECw): ELS 112, 122 (nonnative speakers); HPR 326; WRT 104, 105, 106, 201, 227, 235, 302, 303, 304(D), 305(D), 333.

General (EC): COM 100(D), 110(D); LIB 120; PHL 101.

### **Fine Arts and Literature (A): 6 credits; 3 credits in Fine Arts and 3 credits in Literature**

Fine Arts: ARH 120(D), 251(D), 252(D); ART 101, 207; FLM 101(D), 203(D), 204(D), 205(D); HPR 105, 124, 201A, 202A, 324; LAR 201; MUS 101(D), 106(D), 111, 292(D), 293(D); PLS 233; SPA 320(D); THE 100, 181, 351(D), 352(D), 381, 382, 383.

Literature: AAF 247(D), 248(D); CLA 391(D), 395(D), 396(D), 397(D); CLS 160(D); ENG 110(D), 160(D), 241(D), 242(D), 243(D), 247(D), 248(D), 251(D), 252(D), 260(D), 262(D), 263(D), 264(D), 265(D), 280(D), 300(D), 302(D), 303(D), 304(D), 317(D), 355(D), 357(D), 358(D); FRN 309(D), 310(D), 320(D), 391(D), 392(D), 393(D); HPR 105, 125, 201A, 202A; RUS 391(D), 392(D); SPA 305(D), 306(D), 307(D), 308(D); WMS 317(D).

### **Language/Culture (FC): 6 credits**

- Demonstration of competence through the intermediate level by examination or successfully completing through 104 (living language) or 302 (classical language)
- Two-course sequence (or one course at the 113 level) in a previously studied language through at the appropriate level (all D): ARB 103, 104; CHN 103, 104; FRN 103, 104; GER 103, 104; GRK 301, 302; HBW 103, 104; ITL 103, 104, 111; JPN 103, 104; LAN 193, 194; LAT 301, 302; POR 103, 104; RUS 103, 104; SPA 103, 104, 111, 113, 210.
- Two-course sequence (or one course at the 111 level) in a language not previously studied (or studied for less than two years in high school) through the beginning level: ARB 101, 102; CHN 101, 102; FRN 101, 102; GER 101, 102; GRK 101, 102; HBW 101, 102; ITL 101, 102; JPN 101, 102; LAN 191, 192; LAT 101, 102; POR 101, 102; RUS 101, 102; SPA 101, 102.
- Study abroad in an approved program for one semester
- Major in a foreign language
- Formerly registered international students, students with recognized immigrant status, or naturalized citizens (at Dean's discretion)
- Two courses in Cross-Cultural Competence: CPL 300(D); FRN 309(D), 310(D), 320(D), 391(D), 392(D), 393(D); HIS 132(D), 171(D), 172(D), 180(D), 311(D), 327(D), 374(D), 375(D); HPR 201F, 202F; LET 151L(D), 151Q(D), 151R; NRS 300; PHL 331(D); RLS 131(D); SPA 320(D), TMD 224(D); six credits of a full-semester approved Intercultural Internship in a foreign country through the Office of Internships and Experiential Education

### **Letters(L): 6 credits**

AAF 150(D), 201(D), 355(D), 356(D); APG 327; BGS 392(D); CLS 160(D), 235; EGR 316(D); ENG 110(D), 160(D), 243(D), 251(D), 252(D), 280(D), 355(D), 356(D); FRN 391(D), 392(D), 393(D); HIS 111, 112, 113(D), 114(D), 116, 117, 118(D), 130(D), 132(D), 141(D), 142(D), 145(D), 146(D), 150(D), 160(D), 171(D), 172(D), 180(D), 304, 305, 310(D), 311(D), 314, 323(D), 327(D), 332(D), 333(D), 340(D), 341(D), 346(D), 351(D), 355(D), 356(D), 374(D), 375(D); HPR 107, 201L, 202L, 307; JOR 110(D); LAR 202(D); LET 151L(D), 151Q(D), 151R(D); NUR 360(D); PHL 101, 103, 204, 210(D), 212(D), 215, 217(D), 235, 314, 316(D), 321, 322, 323(D), 325(D), 328(D), 331(D), 346, 355; PSC 341, 342; PSY 310; RLS 111(D), 125, 126, 131(D); WMS 220(D), 315(D), 320(D)

### **Mathematics(MQ): 3 credits satisfied by MTH 141**

BUS 111, CSC 101, 201; HPR 108, 201M, 202M; MTH 106, 107, 108, 109, 111, 131, 141; PSC 109; STA 220.

### **Natural Sciences(N): 6 credits; satisfied by PHY**

AFS 190, 210, 211; APG 201(D); AST 108, 118; AVS 101(D); BCH 190; BIO 101, 102, 105, 106, 286(D); BPS 201; CHM 100, 101, 103, 112; GEO 100, 102, 103, 110, 113, 120; HPR 109, 201N, 202N; MIC 190; NFS 207; NRS 190; OCG 110, 123, 131; PHY 109, 111, 112, 140, 185, 186, 203, 204, 205, 273, 274, 275; PLS 150, 190; TMD 113

### **Social Sciences(S): 6 credits**

APG 200(D), 202, 203(D), 301(D); CPL 202(D); ECN 100(D), 201, 202, 306, 381(D); EDC 102(D); EEC 105, 310, 356; GEG 101(D), 104(D), 202(D); HDF 225; HPR 110(D), 201S, 202S; HSS 130; JOR 110(D); KIN 123(D); LIN 200(D); MAF 100; NUR 150(D); PSC 113(D), 116(D), 274(D), 288; PSY 103(D), 113(D), 232(D), 235(D), 254(D), 255(D); SOC 100(D), 212(D), 230(D), 240(D), 242(D), 274(D); TMD 224(D), WMS 150(D)

D. Jenkins & R. Johnstone





Health Sciences



Public Safety



Business



Agriculture, Nutrition  
and Culinary Arts



STEM



Social, Behavioral  
and Human Services



Industrial and  
Transportation Tech



Education



Arts, Humanities  
and Design

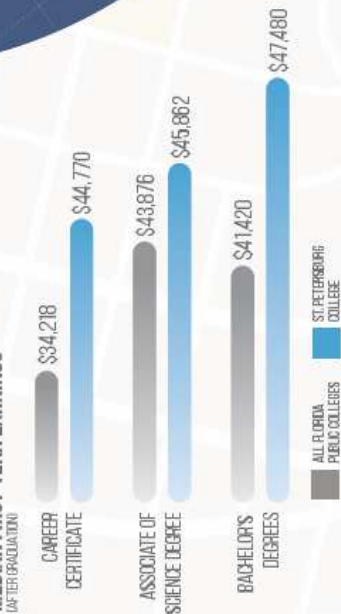


# CAREER + ACADEMIC COMMUNITIES

Start your journey today! Choose from one of the ten career and academic communities to see what opportunities await after you graduate. Take the first step now by going to [spcollege.edu](http://spcollege.edu)

## CHART YOUR PATH BUILD YOUR FUTURE

### MEDIAN FIRST-YEAR EARNINGS



\* SPC's Honors Program and Global Citizen Distinction options are also available through the Career and Academic Communities.



SPC St. Petersburg College

# Show Students Their Path

## Your pathway to success

Follow this checklist to set and achieve clear career goals

### Engineering Technology A.S. (ENG-AS)

Biomedical Systems Subplan with embedded  
Medical Quality Systems Certificate (MEDQSC-CT) and  
Engineering Technology Support Certificate (ENGTECH-CT)



ETI 1030	REGULATORY ENVIRONMENT FOR MEDICAL DEVICES.....	3
ETI 2031	RISK MANAGEMENT AND ASSESSMENT FOR MEDICAL DEVICE.....	3
ETI 2032	CHANGE CONTROL AND DOCUMENTATION.....	3
ETI 2171	QUALITY AUDITING FOR MEDICAL DEVICES.....	3
CGS 1070	BASIC COMPUTER AND INFORMATION LITERACY.....	1
ENC 1101	COMPOSITION I.....	3

**0 TO 15 CREDITS**

- ✓ Visit Career Services & complete assessments
- ✓ Discover careers & research (using BLS & ONET)
- ✓ Explore degree options & requirements
- ✓ Work with Academic Advising to create a MLP
- ✓ Familiarize yourself with MySPC, MyCourses & SPC Email
- ✓ Volunteer & join Student Government or a club
- ✓ Start a basic resume
- ✓ Locate scholarship opportunities

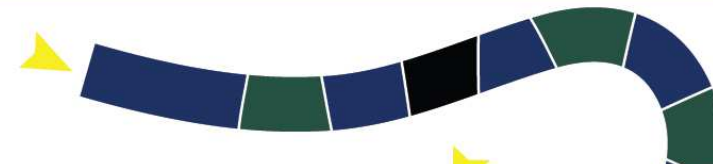
ETI 1701	INDUSTRIAL SAFETY.....	3
ETI 2041*	MEDICAL DEVICE DESIGN AND MANUFACTURING.....	3
ETI 1622	CONCEPTS OF LEAN AND SIX SIGMA.....	3
MAT 1033	INTERMEDIATE ALGEBRA.....	3
MAC 1105	COLLEGE ALGEBRA.....	3

**16 TO 30 CREDITS**

- ✓ Confirm degree plan matches career goals
- ✓ Modify My Learning Plan (MLP) if necessary
- ✓ Add Volunteer Activities & Clubs to resume
- ✓ A.S. Programs: Attend events related to program & prepare for industry certifications & exams
- ✓ A.A. Program: Determine transfer institution
- ✓ Make an advising appointment
- ✓ Visit Career Services to discuss work based learning opportunities

**SPC** St. Petersburg College

## Your pathway to success



ETI 1420	MANUFACTURING PROCESSES AND MATERIALS I.....	3
ETI 1628	DEVELOPING & COACHING SELF-DIRECTED WORK TEAMS.....	3
EET 2949	CO-OP WORK EXPERIENCE.....	3
EET 1084C	INTRODUCTION TO ELECTRONICS.....	3
ETI 1110	INTRODUCTION TO QUALITY ASSURANCE.....	3

**31 TO 45 CREDITS**

- ✓ Gain experience in your field (volunteer/internships)
- ✓ Build relationships and practice interviewing
- ✓ Create LinkedIn Profile & clean up your online presence
- ✓ Complete all required courses for credit internship
- ✓ Make plans for transfer or continuing at SPC
- ✓ Complete degree audit with an advisor
- ✓ Update My Learning Plan and resume

SPC 1017	INTRODUCTION TO SPEECH COMMUNICATION.....	3
PHI 1600	STUDIES IN APPLIED ETHICS.....	3
ETM 1010C	MECHANICAL MEASUREMENT AND INSTRUMENTATION.....	3
ETD 1320C**	INTRODUCTION TO CAD.....	3
POS 2041	AMERICAN NATIONAL GOVERNMENT.....	3
HUM 2270	HUMANITIES (EAST-WEST SYNTHESIS).....	3

**46 TO 60 CREDITS**

- ✓ Research jobs & companies
- ✓ Get references/letters of recommendation
- ✓ Complete a graduation check with advisor
- ✓ Finalize plans for transfer or continuing with SPC
- ✓ Apply for graduation & order your cap and gown

**SPC** St. Petersburg College

Total Program Credits 60  
Total Pathway Credits 64  
**GRADUATION**

Part of Medical Quality Systems Certificate\*  
Part of Engineering Technology Support Certificate\*  
Denotes last course required for Medical Quality Systems Certificate\*  
Denotes last course required for Engineering Technology Support Certificate\*\*

[spcollege.edu/careerservices](http://spcollege.edu/careerservices) | Twitter #careerspc

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# SIMPLIFYING PROGRAMS WITH DEFAULT OPTIONS (BIOLOGY)

## First Semester

<i>Course Number</i>	<i>Title</i>	<i>Units</i>
BIOL B3A	General Biology I	5.0
CHEM B1A	General Chemistry I	5.0
ENGL B1A	Expository Composition	3.0
	Art or Humanities elective	3.0

## Second Semester

<i>Course Number</i>	<i>Title</i>	<i>Units</i>
BIOL B3B	General Biology II	5.0
CHEM B1B	General Chemistry and Chemical Analysis	5.0
ENGL B2	Advanced Composition and Critical Thinking	4.0
	-or-	
PHIL B9	Critical Thinking and Advanced Composition	3.0

## Third Semester

<i>Course Number</i>	<i>Title</i>	<i>Units</i>
MATH B6A	Analytic Geometry/Calculus I	4.0
PHYS B2A	General Physics-Mechanics and Heat	4.0
COMM B1	Public Speaking	3.0
	Art or Humanities elective	3.0
	Social or Behavioral Science elective	3.0

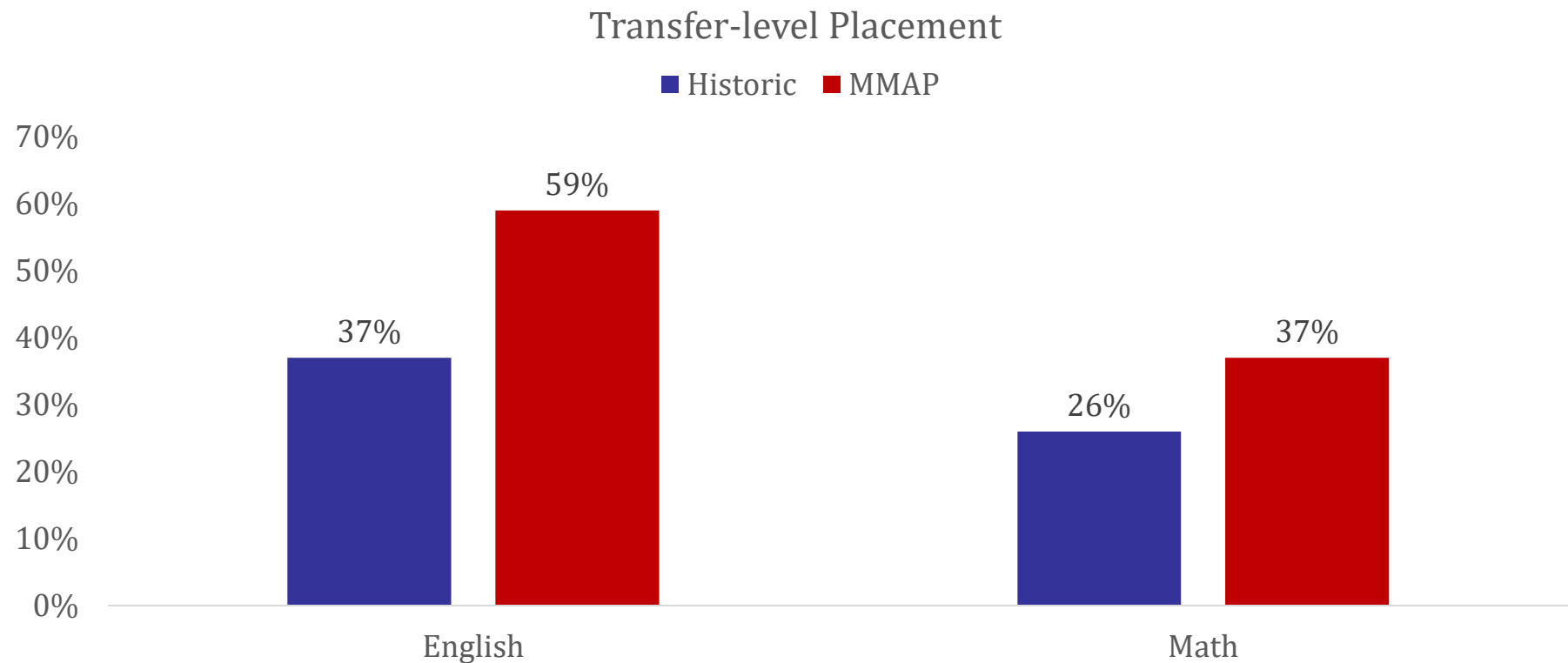
## Fourth Semester

<i>Course Number</i>	<i>Title</i>	<i>Units</i>
MATH B6B	Analytic Geometry/Calculus II	4.0
PHYS B2B	General Physics-Sound, Light, Electricity, Magnetism, Modern Physics	4.0
	Art or Humanities elective	3.0
	Social or Behavioral Science elective	3.0



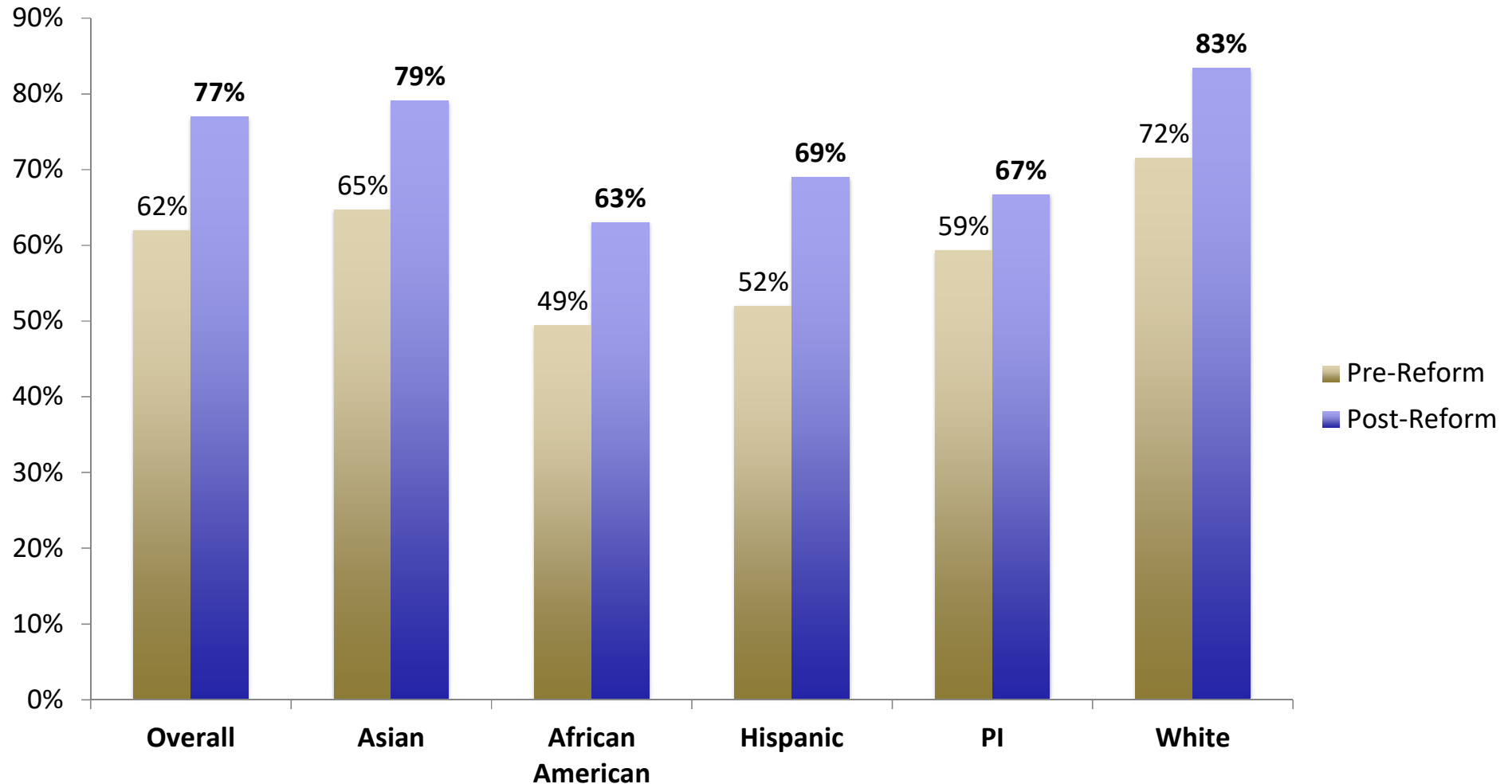


# Assessment and placement as an on-ramp to College



# MULTIPLE MEASURES @ MIRA COSTA

Spring/Fall 2016 Placement into Transfer English



# What Guided Pathways Means for California Community Colleges

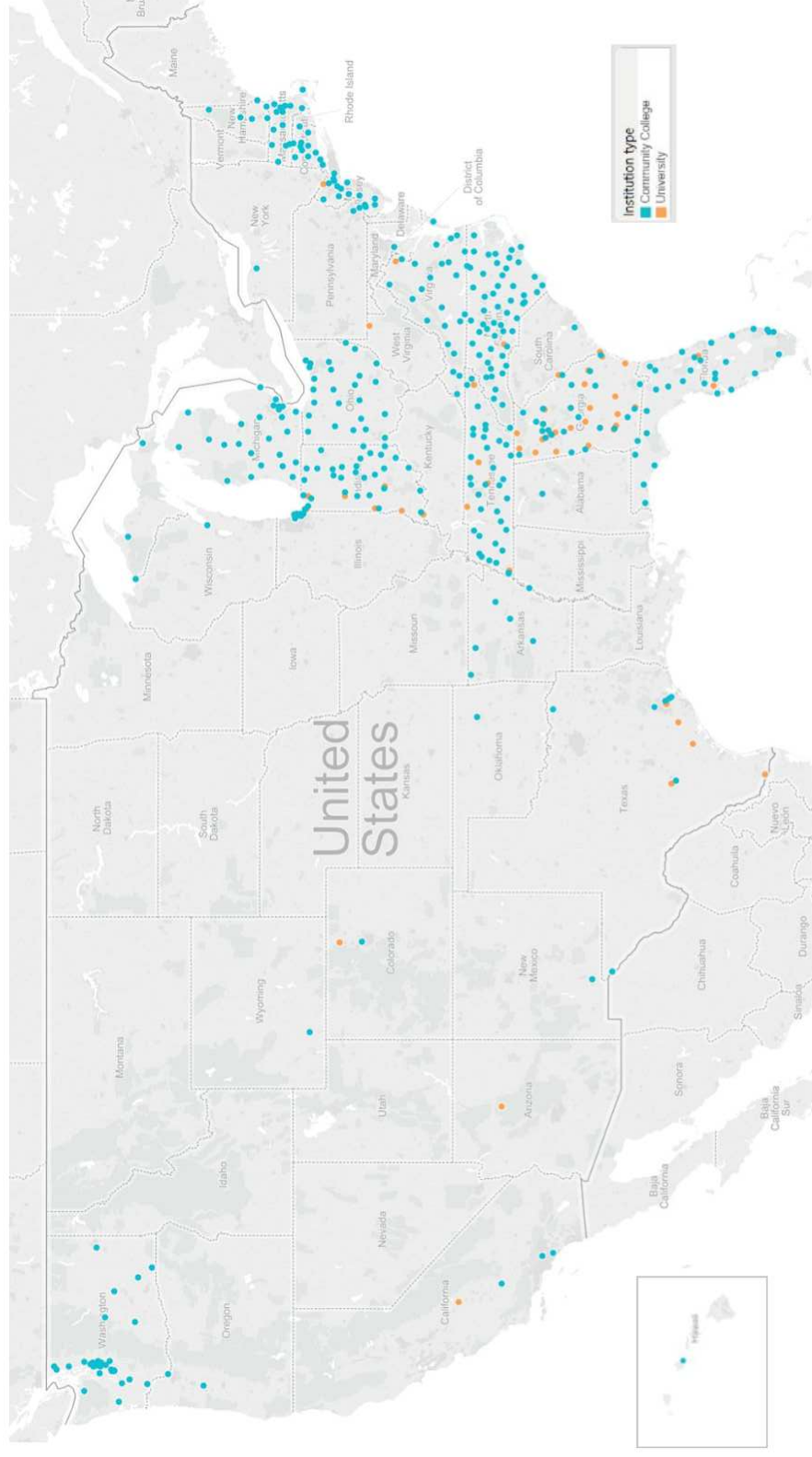
- Integration, Integration, Integration
- Clarity for colleges in focusing classroom & support services
- Strategic Vision for CA Community Colleges – deliver the accountability / outcomes needed by the State
- Alignment with Administration and Legislative partners

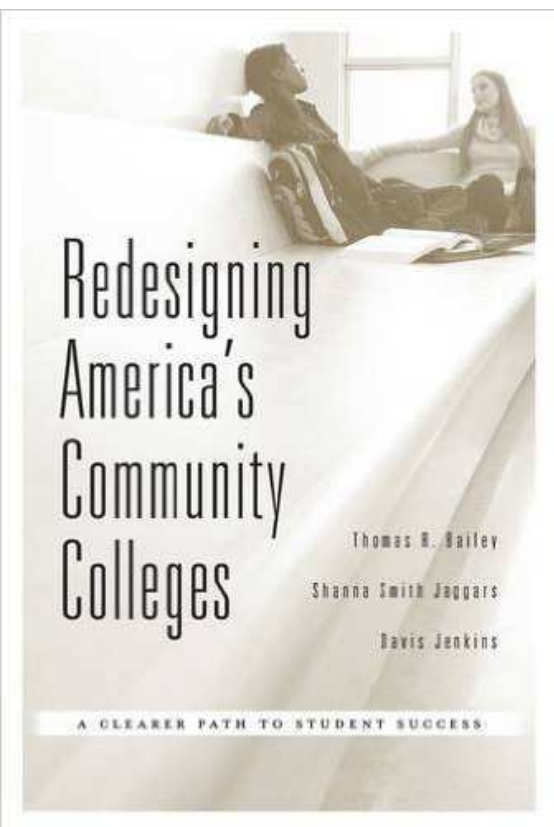


# California Resources Supporting Student Success 2016-17

Student Success and Support Program	\$ 285 million
Student Equity Plans	\$ 155 million
EOPS	\$ 123 million
DSPS (disabled student services)	\$ 115 million
Basic Skills Initiative	\$ 50 million
CalWORKS Student Services	\$ 44 million
IEPI	\$ 28 million
Technology Projects (CAI/EPI)	\$ 14 million
Fund for Student Success	\$ 6 million

# A National Movement





## CA Guided Pathways

- |                   |                       |
|-------------------|-----------------------|
| 1. American River | 11. Modesto           |
| 2. Butte          | 12. Norco             |
| 3. Cabrillo       | 13. Reedley           |
| 4. Canyons        | 14. Rio Hondo         |
| 5. Cosumnes River | 15. Riverside         |
| 6. Chaffey        | 16. San Joaquin Delta |
| 7. Cuyamaca       | 17. Santa Ana         |
| 8. LA Trade Tech  | 18. Santa Barbara     |
| 9. Long Beach     | 19. Southwestern      |
| 10. Miracosta     | 20. Yuba              |

**National Project:  
American Association of  
Community Colleges (AACC)**

Bakersfield College  
Irvine Valley College  
Mt. San Antonio College

# California Guided Pathways Demonstration Project

- Institute-based model (AACCC)
- \$4.2 million funded by Gates and Teagle Foundations
- 20 CCCs selected via a competitive process
- Selected colleges will pay fee of \$45,000 to participate
- Project runs from 2017 - 2019



# State of California Approach

- Largest system of higher education in the nation
- The CA Strategy will be as unique as the state
- CA has resources – significant one-time and ongoing





# R4S at Sierra College

- Winter 2016 - data disaggregation showed that 50% of SC students were dropping out every year
- Spring 2016 - Reengineering for Success (R4S) Task Force developed
- SC recognizes that implementing pathways is a “moral imperative”
- SC plans for graduation rates to double by 2021 as a result of improving student onboarding, remapping programs, and using predictive analytics for class scheduling



# Skyline College Promise

- Comprehensive Diversity Framework
- “Facing the Brutal Facts” with “Fierce Urgency”
- Skyline Promise: 75% of students will  
*“Get In, Get Through, Get Out . . . On Time!”*
  - Remove financial barriers: Promise Scholarship
  - Address Remediation: Summer Scholars Institute; Multiple Measures; Co-Requisite instruction.
  - Redesign curriculum and programs
  - Integrate intrusive support services
  - Integrate comprehensive technology infrastructure
  - Launch Guided Pathways in FA 2018
  - Offer courses based on student demand

# Looking Ahead



**The Governor's proposed budget of \$150 million in one-time funds, in addition to ongoing resources, uniquely positions California to implement Guided Pathways on all CCC campuses.**

# Growing Guided Pathways



## California Guided Pathways Program

Designed to provide **all California community colleges** with the opportunity to implement Guided Pathways, this multi-year state grant program is funded by \$150 million in one-time funds. The California Community Colleges Chancellor's Office and the Board of Governors will be responsible for statewide implementation of the grant program.



## California Guided Pathways Project (the Demonstration Project)

Inspired by the AACC Pathways Project, the California Guided Pathways Project is an institute-based model that focuses on the key elements required to implement a fully-scaled Guided Pathway model. The 20 California community colleges participating in the Project have committed to implementing Guided Pathways for all incoming students by 2019.



## AACC Pathways Project

This multi-year grant project is designed to help colleges design and implement Guided Pathways at scale. Three California community colleges are participating.



California Guided Pathways Program

All 113 California community colleges are eligible to participate and receive funding.



California Guided Pathways

Available to 20 California community colleges.



AACC Pathways

Three California community colleges are participating.



# California Guided Pathways Program

- State grant program
- \$150 million in one-time funds available to all CCCs
- Up to 10% for technical assistance
- Progress towards Guided Pathways implementation expected to be made by early 2020s



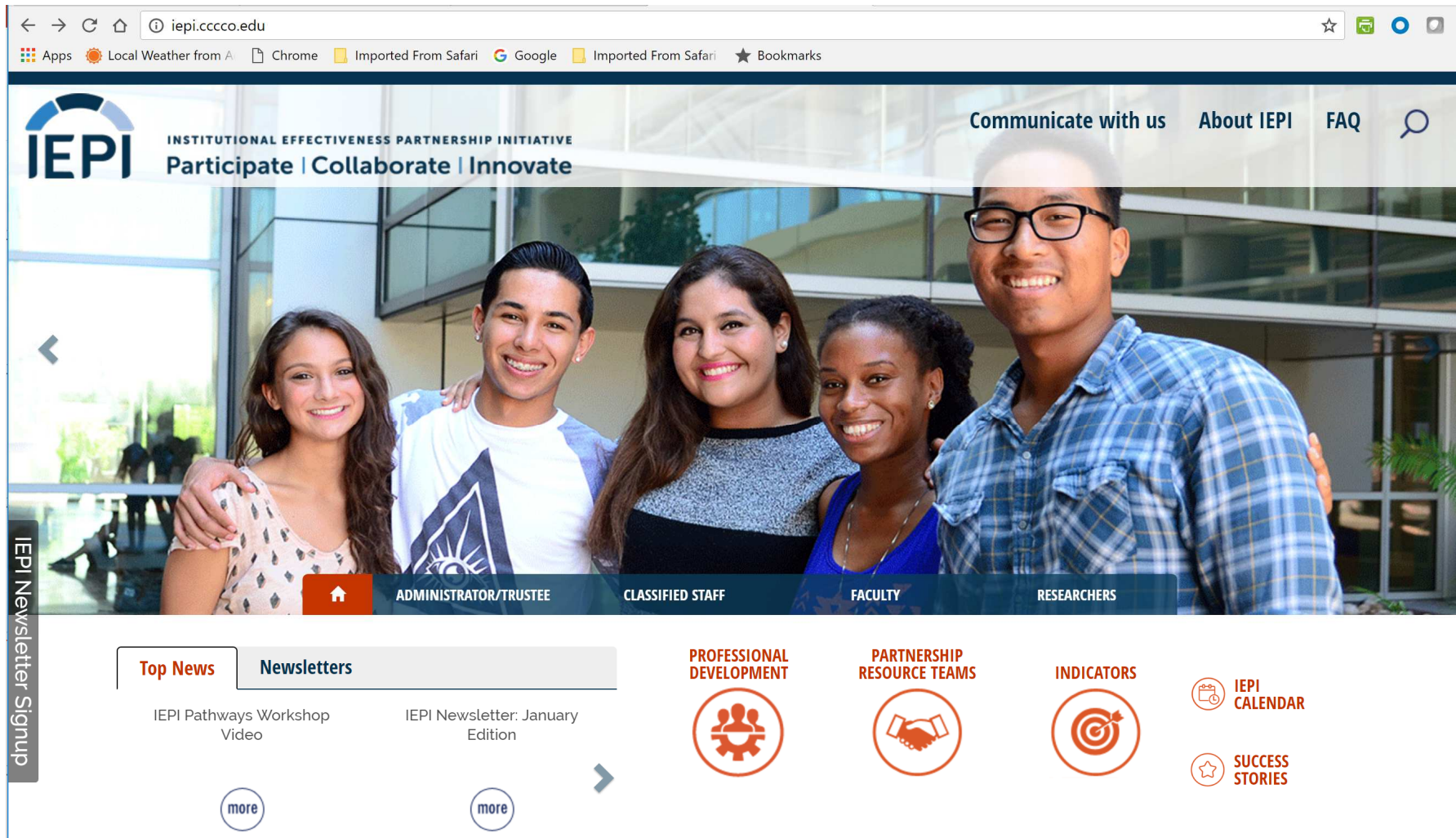
# California Guided Pathways Program

- Build on IEPI to create system infrastructure to support GPs
  - Capacity building for centralized professional development & technical assistance
- Integrations at all levels – Chancellor's Office & colleges/districts
- Five Year Time Horizon
  - Colleges annual allocation dependent upon measure of progress in coordination with professional development and technical assistance resources



# Institutional Effectiveness Partnership Initiative

<http://iepi.cccco.edu/>



The screenshot shows the homepage of the Institutional Effectiveness Partnership Initiative (IEPi) website. The browser address bar displays [iepi.cccco.edu](http://iepi.cccco.edu/). The website header includes the IEPi logo, the tagline "INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE Participate | Collaborate | Innovate", and navigation links for "Communicate with us", "About IEPi", and "FAQ". A large banner image features five diverse young adults smiling. Below the banner is a navigation bar with links: "ADMINISTRATOR/TRUSTEE", "CLASSIFIED STAFF", "FACULTY", and "RESEARCHERS". The main content area is divided into sections: "Top News" (featuring "IEPi Pathways Workshop Video" and "IEPi Newsletter: January Edition"), "Newsletters", "PROFESSIONAL DEVELOPMENT" (with a gear icon), "PARTNERSHIP RESOURCE TEAMS" (with a handshake icon), "INDICATORS" (with a target icon), "IEPi CALENDAR", and "SUCCESS STORIES". A vertical sidebar on the left contains the text "IEPi Newsletter Signup".





# IEPI Structure

## Composition of Partnership

- CCC Chancellor's Office
- College of the Canyons
- Academic Senate
- Foothill College
- Chabot-Las Positas CCD
- Representatives from 22 Statewide Organizations
- Success Center for California Community Colleges





# IEPI Applied Solution Kits (ASK)

## ALL ON PLN

- Data Disaggregation
- Integrated Planning
- Strategic Enrollment Management (In Development)

### ASK Applied Solution Kit

#### Data Disaggregation (DD)

#### Data Disaggregation ASK

Data Disaggregation is a critical tool for research for years. Now, it is playing its role in supporting student success issues such as student equity and decision-making. DD can help us understand student populations. The information between subgroups, which are performing so much better than others from this difference? What is the lower performing subgroup?

#### Data Disaggregation

One may read the words "data" about, but this is not the case and student instruction can see patterns in student experience. DD ASK tools are built around the Basic Skills Cohort Program impact; disaggregating Student Success programs; analyzing resources will continue to be used.

The main goal of the DD ASK is to provide additional information. We look forward to extended and improved then.

#### Contact Us

[ASK@rpgroup.org](mailto:ASK@rpgroup.org)

#### Access the Data

Visit the PLN website [pln.org](http://pln.org)



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### ASK Applied Solution Kit

#### Strategic Enrollment Management (SEM)

#### Strategic Enrollment Management ASK

How Your College Could Benefit from Strategic Enrollment Management (SEM)

California Community Colleges face many challenges. As we serve diverse student populations, we must continue to adapt to the changing needs of our communities. Many more, still, are our institution's challenges.

#### The SEM Development

**Phase I: Information**  
During this phase, the results of a SEM committee report will be shared. This phase also

### ASK Applied Solution Kit

#### Integrated Planning (IP)

#### Integrated Planning ASK

How Your College Could Benefit from Integrated Planning

By implementing Integrated Planning (IP) and working across departments, institutions can potentially decrease redundant efforts, increase efficiency, and improve student outcomes. Through integrated planning, institutions can increase institutional effectiveness, a key component in accreditation evaluation. What's not to love about improving your college's accreditation processes?

#### A Deeper Look at the Integrated Planning ASK

After meeting with nearly 200 California Community College professionals and conducting an intensive literature review, the resources for the initial launch were created and selected by subject matter experts. Some of the IP ASK materials include: templates, rubrics, dashboards, literature, and reporting tools.

Moving forward, the creators of the IP ASK will continue to actively search for and create additional resources. Before items are posted, they will be reviewed by subject matter experts. If you have innovative or useful integrated planning resources that you would like to share, please contact an IP ASK Project Lead using the email address below!

The SEM ASK resources will benefit anyone on campus who has a stake in

Integrated planning is the linking of vision, priorities, people, and the physical institution in a flexible system of evaluation, decision-making and action. It shapes and guides the entire organization as it evolves over time and within its community.

—Society of College and University Planning



# IEPI / Professional Learning Network

## RESOURCES

- Promising Practices
- Emerging Practices
- Lynda
- Skillsoft

The screenshot displays the Professional Learning Network website. At the top, the logo 'PROFESSIONAL LEARNING NETWORK' is visible, along with a navigation bar containing links for HOME, ABOUT, SHARE, SUPPORT, and MORE. A dropdown menu for 'MORE' lists various resources: ASKs, Resources, Learn, Forum, MyPD, Calendar, Acronyms, Workshops, and Speakers. The main banner features a large image of a woman speaking, with the text 'iStock by Getty Images' overlaid. Below the banner, a row of six circular icons represents different sections: RESOURCES (Learn About Effective Practices and More), ASK (Applied Solution Kits), LEARN (Access Video Trainings), FORUM (Connect with Peers), MYPD (Your Personal Development), and CALENDAR (See a System-Wide calendar of events). The 'TRENDING RESOURCES' section lists several items, including 'Canvas Resources for Faculty' and 'SLO Disaggregation Process Using TracDat at Irvine Valley College'. The 'NEWEST RESOURCES' and 'EVENTS' sections are also present. A video player shows a woman speaking, with a timestamp of 00:12 and a progress bar. The footer includes a link to 'Contact us' and a copyright notice for the California Community Colleges Chancellor's Office.

PROFESSIONAL LEARNING NETWORK  
Funded by a grant from the IEPI

HOME ABOUT SHARE SUPPORT MORE

ASKs  
Resources  
Learn  
Forum  
MyPD

Calendar  
Acronyms  
Workshops  
Speakers

Ma  
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Donec aliquam vulputate mi. tincidunt imperdiet est. Suspendisse ornare eu ipsum eu facilisis. Donec eu ex ac ante faucibus laoreet eu ut quam.

RESOURCES  
Learn About Effective Practices and More

ASK  
Applied Solution Kits

LEARN  
Access Video Trainings

FORUM  
Connect with Peers

MYPD  
Your Personal Development

CALENDAR  
See a System-Wide calendar of events

TRENDING RESOURCES

- Canvas Resources for Faculty
- SLO Disaggregation Process Using TracDat at Irvine Valley College
- 2017 IEPI Pathways Training Workshop-Hilton Orange County Costa Mesa
- How to Submit a NEW Noncredit Course Proposal
- Pathways at Pasadena City College

NEWEST RESOURCES

EVENTS

TOP LYNDIA COURSES

113 Colleges  
2 Million Students

00:12 02:05

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Have a question, need assistance, or want to provide feedback? **Contact us.**

California Community Colleges Chancellor's Office

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# Next Steps for State Guided Pathway Program

- Await final action on state budget
- Assess colleges' readiness to implement Guided Pathways reforms
- Develop and provide technical assistance to aid colleges where they are
- Determine indicators to ensure colleges are staying the course
- Evaluate activities – “is it working?”



# Questions?

What excites you about Guided Pathways?

What concerns you about Guided Pathways?

What are the challenges to moving toward GPs?

How can we build on the all the work you've done?

What kind of support do you think your college would need to consider moving toward GPs?  
To begin implementing them?

# Contact Information

## IEPI/Guided Pathway ASK:

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# California Based Initiatives



## Clarify the Path

- Strong Workforce Program
- Priority Enrollment
- Dual Enrollment
- Student Equity Planning
- Student Transfer Achievement Reform Act (ADT)
- California Promise



## Enter the Path

### Basic Skills Initiative

- Education Planning Initiative
- Adult Education Consortium Program
- Prior Learning Credits
- Student Success Initiative
- Common Assessment Initiative
- Multiple Measures Assessment Project



# California Based Initiatives



## Stay on the Path

- College Scorecard
- Institutional Effectiveness Partnership Initiative (IEPI)
- Innovation Grants



## Ensure Learning

- Online Education Initiative
- Strong Workforce Program
- Institutional Effectiveness Partnership Initiative (IEPI)

