

Institutional Effectiveness Partnership Initiative

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What Is the Institutional Effectiveness Partnership Initiative? It Is:

- Designed to Bolster Community Colleges' Ability to Deliver Outstanding Educational Programs and Results to Students by Drawing on Expertise From Within the System
- Funded by Legislature
- Administered by the Chancellor's Office



What Can IEPI Do for the System?

- Technical Assistance (Through Partnership Resource Teams) for a Wide Range of Topics
- Seed Grants to Implement Ideas From Partnership Resource Team Visits
- Professional Development Opportunities on Topics of Interest to Your College

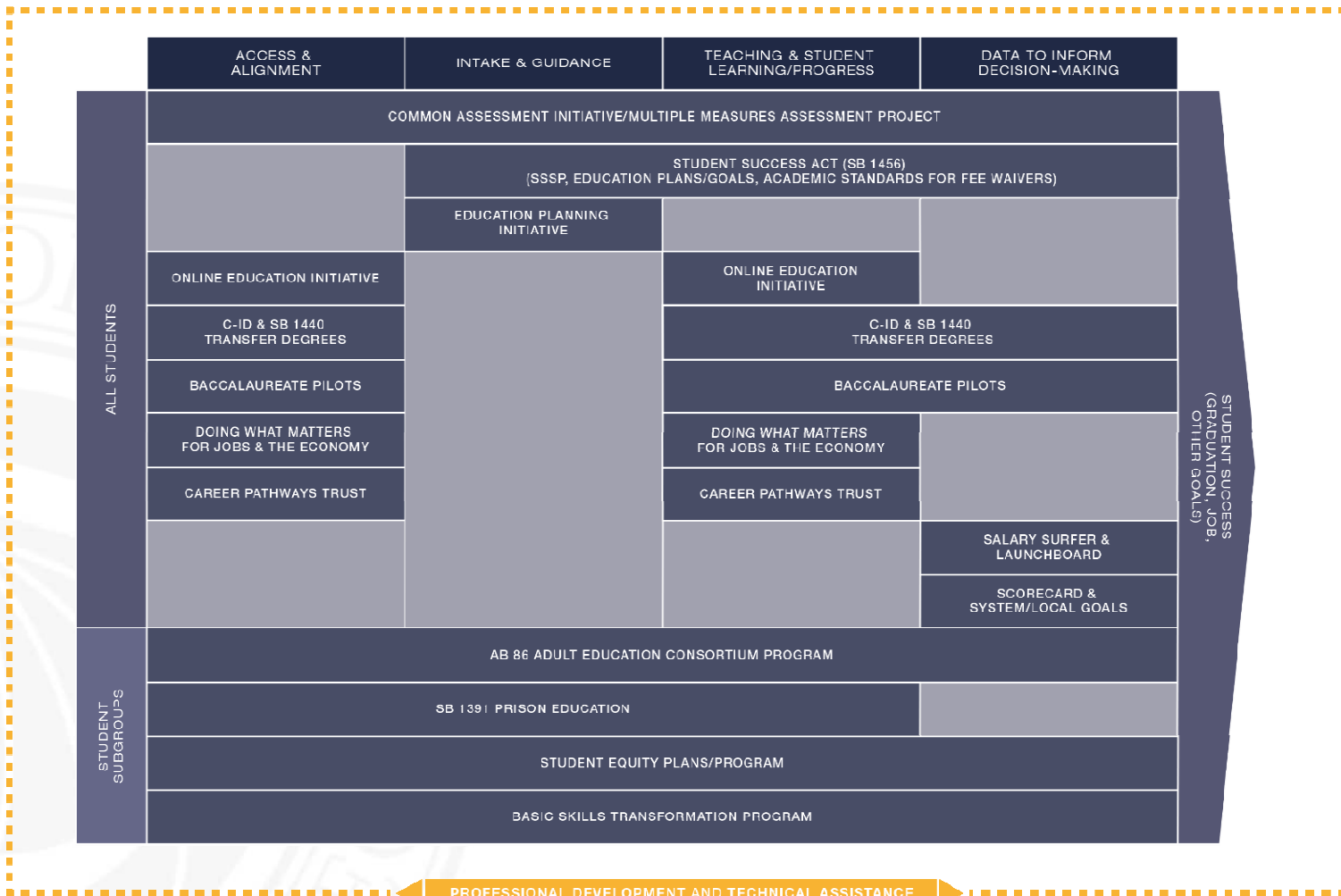


What Are the Desired Outcomes?

- Help Make the California Community Colleges the Most Effective System of Higher Education in the World
- Eliminate Accreditation Sanctions and Audit Findings at Colleges/Districts
- Expand Access, Success, and Equity for Our Students



Mapping New Statewide Initiatives: California Community Colleges Student Success Framework



What Is the Structure of the Initiative?

IEPI Executive Committee

- Chancellor's Office
- College of the Canyons
- Foothill College
- Academic Senate for CCC
- Success Center for CCC (Funded by the Kresge Foundation and Administered through the FCCC)



IEPI Advisory Committee

- Nominations from 17 Statewide Organizations
- Advisory Committee Workgroups Provide Input to Executive Committee on the Initiative's Three Major Components:
 - Framework of Indicators and College Goals
 - Technical Assistance through Partnership Resource Teams (PRTs)
 - Professional Development
- Monthly Meetings Began January 26



What Is the Indicator System?

The Indicator System:

- Is required by statute (ECS 84754.6) passed last year and is a condition for receiving SSSP funding
- Draws heavily on existing resources for Year 1
- Developed by Advisory Committee Workgroup
- v1.0 went into effect on July 1, 2015
- Includes:
 - Student Outcomes (Student Achievement)
 - Accreditation Status
 - Fiscal Viability
 - Compliance w/State and Federal Programmatic Guidelines



What Indicators Are in the Framework?

Student Outcomes

- Completion
 - Prepared
 - Unprepared
 - Overall
- Remedial Rate
 - Math
 - English
 - ESL
- CTE Completion Rate
- ***Course Completion Rate***
- Degrees
- Certificates
- Transfers

Accreditation Status

- ***Accreditation Status***

Fiscal Viability

- Salary and Benefits
- FTES
- Annual Operating Excess/Deficiency
- ***Fund Balance***
- Cash Balance

State and Federal Programmatic Compliance

- ***Overall Audit Opinion***



Indicator Framework and Enrollment Management

- A Strong Enrollment Management System Can Help Colleges Achieve Their Goals Across the Indicator Framework
 - Meet Students' Educational Needs and Boost Student Outcomes
 - Meet Accreditation Standards Expectations
 - Generate FTES and Operating Revenue to Stay Fiscally Sound



How Are the Partnership Resource Team (Technical Assistance Team) Visits Structured?

- Not Just a Single Visit: Each Team Commits to 3 Visits or More As Needed.
- The Visits are Designed to:
 - ✓ Understand Issues and Identify Scope of Support
 - ✓ Develop Ideas for College's Innovation and Effectiveness Plan in Various Areas
 - ✓ Provide Follow Up Support As Needed



Partnership Resource Teams

- Grants of Up to \$150,000 as Seed Money to Expedite Implementation of College's Innovation and Effectiveness Plan (Available Until Funds Run Out)
- College CEO Completes Short Letter of Interest
- Review of Initial Letters of Interest began in March and Is Ongoing
- Team Visits Started in May and June 2015.
 - All Eight Colleges Visited Cited Enrollment Management as an Area of Focus
- 18+ Additional Colleges Approved to Start Visits in Fall 2015, With Enrollment Management A Key Theme



What Is the Focus of the Professional Development Component?

- Disseminate and Share Effective Practices for Institutional Effectiveness and Student Success
- Create an Online Clearinghouse
- Supplement with Regional Workshops and Other Activities



IEPI-Sponsored Professional Development Regional Workshops

- Host in the Northern and Southern Parts of the State
- Coordinate and Co-Present with Other Statewide Organizations Whenever Possible
- Specialize in Cross-Functional Issue Areas
- Invite Teams of Campus Colleagues to Attend and Include Action Plan as Deliverable
- Workshops Started in March 2015



Professional Development Regional Workshops in Spring/Summer/Fall

- What Is IEPI? What are the New Indicators and Goals Colleges Need to Set for 2015-16?
 - Six Workshops in March 2015
- Student Support (Re)defined
 - With RP Group
 - Total of Seven Workshops Between May and November 2015
- Enrollment Management



New Funding for IEPI in 2015-16

- State Operations Augmentation – Six positions for Chancellor’s Office “to improve student outcomes and promote effective professional, administrative, and educational practices at local community colleges.”
- Technical Assistance – \$3M augmentation to expand on the colleague-helping-colleague model (\$2.5M to \$5.5M)
- Develop and disseminate effective practices – \$12M for specialized training to increase significantly the number of students achieving their educational goals and ensure the community college system is operating effectively.



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- **Please Be Sure to Complete the Workshop Survey!**
<https://www.surveymonkey.com/s/EnrollManage>

