

ACBO 2019 Spring Conference

# Supporting the CBO as a Leadership for Educational Equity



# How the SCFF Might Work

- Funding formulas can encourage progress on state goals through several mechanisms. They can:
  - Create financial incentives for institutions to make progress.
  - Make institutions more aware of state goals.
  - Make institutions more aware of their own performance.
  - Result in institutional capacity to make change.

Dougherty, K. J., Jones, S. M., Lahr, H., Pheatt, L., Natow, R. S., & Reddy, V. (2016). *Performance funding for higher education*. JHU Press.

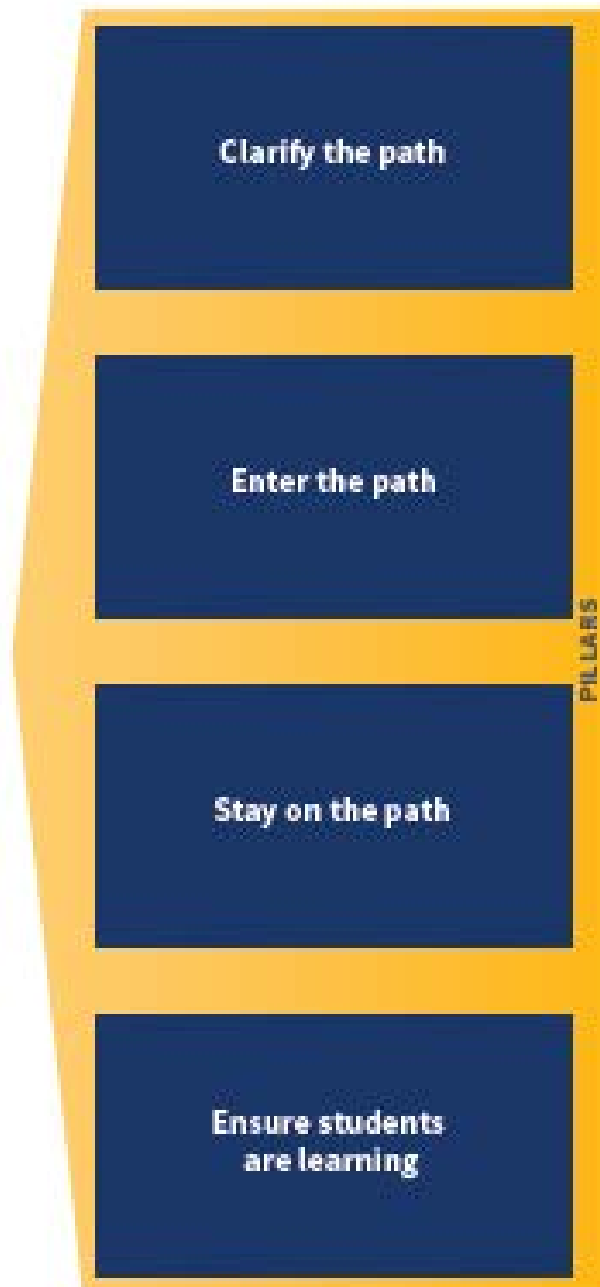
## Our Students and Communities



## Vision for Success



## Guided Pathways



## System-level Support



# Goal Setting and Planning Under the SCFF

- Districts are required to do the following:
  - *Goals*—Adopt goals that are aligned with the Vision for Success.
  - *Comprehensive Plans*—Align comprehensive plans with those goals and align annual budgets with the comprehensive plans.
  - *Capacity*—If directed by the chancellor (with approval by the Board of Governors), use funds for technical assistance or professional development.

# Discussion Questions

- What is the process by which colleges and districts will align their plans and budgets?
  - What could the timeframe look like?
  - Who would be involved?
  - How would a third-party confirm whether a district budget supports a comprehensive plan?
- How will the funds in the supplemental allocation support improved outcomes for high-needs students?
- How should we plan around groups of students not identified in the SCFF?

# Panelists



Rigel Massaro  
Senior Staff Attorney, Public Advocates



Jessie Ryan  
Executive Vice President, Campaign for College  
Opportunity

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# Leveraging Chancellor's Office Budget and Financial Data to Improve Institutional Effectiveness

# What questions are we asking?

## The New Reality of Rising Pension Costs

- Have changes in the CalPERS and CalSTRS rates reduced expenditures on education and related activities?

## Implementation of the California College Promise

- Do College Promise programs:
  - Increase enrollment?
  - Improve outcomes?
    - For low-income students?

## Financial Aid Expansion and Reform

- Would additional spending on financial aid offices increase Pell Grant take-up?

## The Changing Capital Outlay Program

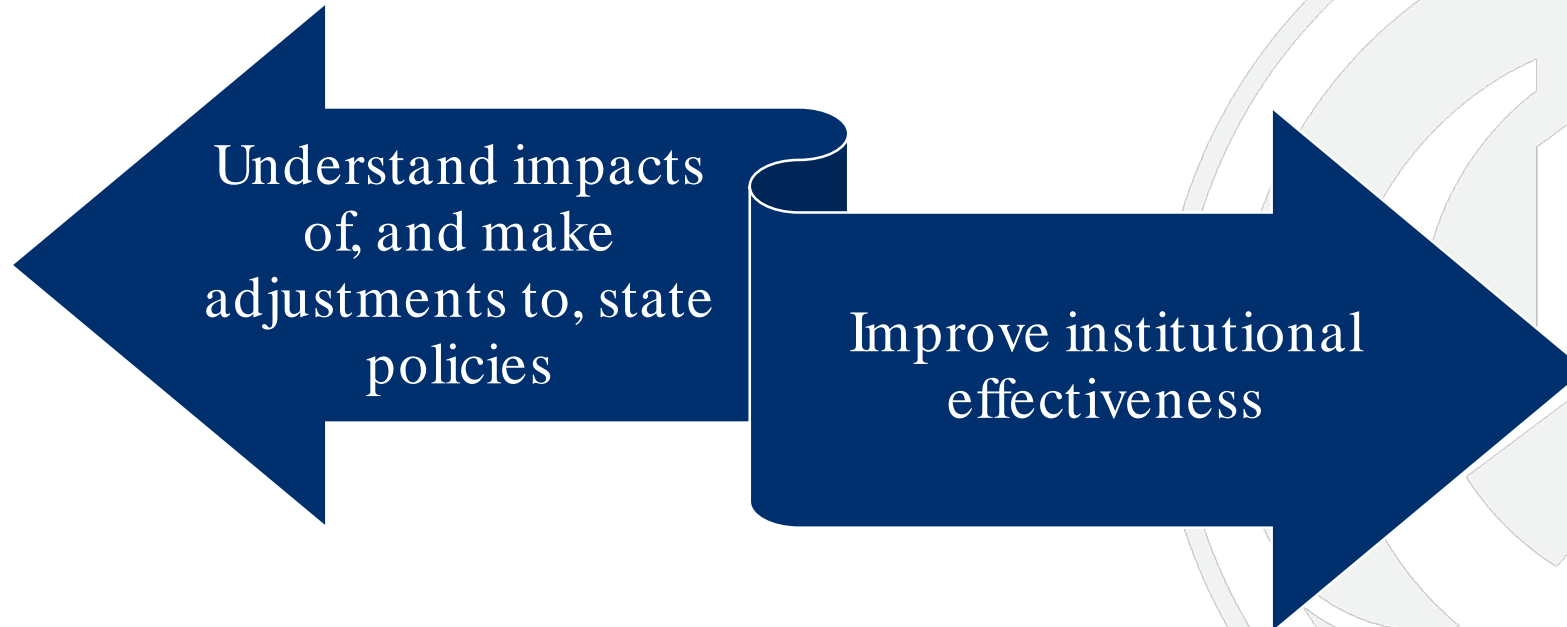
- Do high-needs students have equitable access to facilities?
- Would increasing funding for facilities improve outcomes?
  - For low-income students?

## The New Funding Formula...

- Have districts changed distribution of expenditures following implementation of the SCFF?
- Will outcomes improve?



# What does this matter?



# Panelists



Drew Anderson  
Associate Economist, RAND Corporation



Denisa Gandara  
Assistant Professor of Higher Education, Southern Methodist University



Tatiana Melguizo  
Associate Professor, USC Rossier School of Education