

# **STUDENT CENTERED FUNDING FORMULA (SCFF) TODAY AND TOMORROW**

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ANDY SULESKI, VICE PRESIDENT, ADMINISTRATIVE SERVICES, BUTTE-GLENN CCD

AND, CHRISTIAN OSMEÑA, VICE CHANCELLOR, COLLEGE FINANCE AND FACILITIES PLANNING, CCCCCO

# SCFF UPDATE: *TODAY AND TOMORROW* LEARNING OBJECTIVES AND STATUS UPDATES

- LEGISLATIVE OVERSIGHT COMMITTEE ON THE STUDENT CENTERED FUNDING FORMULA
  - COMMITTEE MAKE-UP & MEETING STRUCTURE
  - WEST ED ROLE
  - ITEMS UNDER REVIEW
- CCCCO'S ADVISORY WORKGROUP ON FISCAL AFFAIRS
  - MEETING DATES
  - PRINCIPLES ESTABLISHED
  - OUTSTANDING POLICY ISSUES
  - RECOMMENDATIONS
- AUDIENCE INPUT, QUESTIONS, FRUSTRATIONS

# LEGISLATIVE OVERSIGHT COMMITTEE ON THE STUDENT CENTERED FUNDING FORMULA

Governor Appointees	Senate Appointees	Assembly Appointees
Dr. Sonya Christensen – President, Bakersfield College	Dr. Bonnie Ann Dowd – Executive Vice Chancellor Business & Technology Services, San Diego CCD	Dr. Angelica Garcia - Vice President of Student Services, Skyline College
Ann-Marie Gabel – Vice Chancellor, Business Services, South Orange County CCD	Valerie Johnson - President, Crafton Hills College Student Senate	Liz Guillen - Director of Legislative and Community Affairs, Public Advocates, Inc.
Dr. Kindred Murillo – President, Southwestern College	Manuel S. Payan - Grounds/Equipment Operator, San Joaquin Delta College	John McDowell - Adjunct Professor of Labor Studies, Los Angeles Trade Technical College
Dr. Christopher Nellum – Sr. Director for Higher Education, Education Trust-West	Michele Siqueiros - President, Campaign for College Opportunity	Dr. Dianne Van Hook – Chancellor, Santa Clarita CCD, College of the Canyons

# MEETINGS OF THE FULL COMMITTEE (IN PERSON)

DATE	TIME	LOCATION
June 17, 2019	10:00 a.m. – 4:30 p.m.	TBD
September 4, 2019	10:00 a.m. – 4:30 p.m.	TBD
December 11, 2019	10:00 a.m. – 4:30 p.m.	TBD
March 16, 2020	10:00 a.m. – 4:30 p.m.	TBD
June 15, 2020	10:00 a.m. – 4:30 p.m.	TBD
September 14, 2020	10:00 a.m. – 4:30 p.m.	TBD
December 14, 2020	10:00 a.m. – 4:30 p.m.	TBD
March 15, 2021	10:00 a.m. – 4:30 p.m.	TBD
June 7, 2021	10:00 a.m. – 4:30 p.m.	TBD

# SUBCOMMITTEES FORMED AND TASKS ASSIGNED

(VIRTUAL MEETINGS)

- SUBCOMMITTEE NO. 1: FIRST GENERATION/LOW INCOME STUDENTS
  - FOCUS ON THE FOLLOWING ELEMENTS AND THEIR INCLUSION IN THE SUPPLEMENTAL ALLOCATION OF THE SCFF INCLUDING A PROPOSED IMPLEMENTATION PLAN:
    - FIRST-GENERATION COLLEGE STUDENTS, INCLUDING A TIMELINE FOR DATA COLLECTION AND INCORPORATION INTO THE FUNDING FORMULA BY NO LATER THAN THE 2022-23 FISCAL YEAR.
    - THE DEFINITION OF A LOW-INCOME STUDENT AND WHETHER TO ADJUST THE POINT SYSTEM TO BETTER REFLECT LOW-INCOME STUDENTS IN REGIONS OF THE STATE WITH A HIGH COST OF LIVING.
- SUBCOMMITTEE NO. 2: LEVEL OF ACADEMIC PROFICIENCY
  - FOCUS ON THE FOLLOWING ELEMENTS AND THEIR INCLUSION IN THE SUPPLEMENTAL ALLOCATION OF THE SCFF INCLUDING A PROPOSED IMPLEMENTATION PLAN:
    - INCOMING STUDENTS' LEVEL OF ACADEMIC PROFICIENCY, WHICH MAY INCLUDE, BUT IS NOT LIMITED TO, MEASURES SUCH AS PERFORMANCE ON A NATIONALLY RECOGNIZED HIGH SCHOOL ASSESSMENT, HIGH SCHOOL COURSEWORK, HIGH SCHOOL GRADES OR GRADE POINT AVERAGE, OR ACHIEVEMENT OF A HIGH SCHOOL DIPLOMA.

# OVERSIGHT COMMITTEE ON THE SCFF RECOMMENDATIONS' DUE DATES

- RECOMMENDATIONS DUE JANUARY 1, 2020
  - FIRST GENERATION STUDENTS
  - FINANCIAL NEED CONSIDERING STUDENT'S REGION
  - ACADEMIC PROFICIENCY
- RECOMMENDATIONS DUE JANUARY 1, 2021
  - NONCREDIT INSTRUCTION
  - INSTRUCTIONAL SERVICE AGREEMENTS (REQUEST HAS BEEN MADE TO MOVE TO JANUARY 1, 2020)



# CCCCO'S ADVISORY WORKGROUP ON FISCAL AFFAIRS

- ACBO WORKGROUP MEMBERS:

- BONNIE ANN DOWD, CHAIR
- ANN-MARIE GABEL, VICE CHAIR
- ANDY SULESKI
- MORRIS RODRIGUE
- AARON BROWN
- ERIK SKINNER
- JEANETTE GORDON
- MARIO RODRIGUEZ
- PETER HARDISH
- RON GERHARD
- SHARLENE COLEAL
- SUE REARIC

- CONSTITUENCY WORKGROUP MEMBERS:

- DAVID MORSE, ACADEMIC SENATE
- KINDRED MURILLO, CEO REPRESENTATIVE
- BRIAN SANDERS, CIO REPRESENTATIVE
- KATHLEEN MOBERG, CSSO REPRESENTATIVE
- LAUREN SOSENKO, RESEARCH AND PLANNING REPRESENTATIVE

- OTHERS:

- CHRISTIAN OSMEÑA, CCCCCO
- LIZETTE NAVARETTE, CCLC
- DARCI HARVEY, CCCCCO CONSULTANT
- OMID POURZANJANI, CCCCCO
- FRANCES PARMELEE, CCCCCO
- MICHELLE GIACOMINI, FCMAT

# ADVISORY WORKGROUP SHARED PRINCIPLES

- PROPOSED CHANGES WILL:
  - BE INCREMENTAL BASED UPON THE CURRENT LAW
  - MAINTAIN THE FRAMEWORK OF THE SCFF MODEL
  - IN TOTAL, BE COST NEUTRAL
- THE FOCUS, WHENEVER POSSIBLE, WILL PREFERABLY ADDRESS ADMINISTRATIVE CHANGES RATHER THAN STATUTORY CHANGES
- THE WORKGROUP WILL CONSIDER ALIGNMENT OF SCFF CHANGES WITH THE CHANCELLOR'S OFFICE'S POLICIES IN OTHER AREAS, INCLUDING EDUCATIONAL SERVICES AND SUPPORT



# ADVISORY WORKGROUP MEETINGS TO DATE ADDRESSING CHANGES TO THE SCFF

DATE
November 2, 2018
January 11, 2019
February 8, 2019
March 15, 2019
April 12, 2019
May 10, 2019

# ADVISORY WORKGROUP OUTSTANDING POLICY ISSUES (AS OF NOVEMBER 2018)

- THREE-YEAR AVERAGE FOR CREDIT FTES
- ENGLISH/MATH AT MULTIPLE DISTRICTS
- MATH LEVEL STANDARDS
- 9 CTE UNITS AT MULTIPLE DISTRICTS, CTE PATHWAY
- DUAL ENROLLMENT, SUPPLEMENTAL AND SUCCESSFUL OUTCOMES
- DUPLICATION OF AWARDS AND CERTIFICATES
- ADDING OTHER SUCCESS METRICS: WORK BASED LEARNING (APPRENTICESHIP/JOURNEYMAN)
- REGIONAL LIVING WAGE

# ADVISORY WORKGROUP RECOMMENDATIONS MADE TO DATE

Meeting Date	Discussion Point	Recommendation
January 11	Transfer level math/English.	Use the student's first academic year, not fiscal year.
January 11	Transfer level math courses definition.	Moved discussion to the Academic Affairs division.
January 11	3-year average of FTES.	Strike section (B)(i) from code that excludes growth FTES from three-year average.
February 8	9 CTE Units.	Count only if 9 units are within same two-digit TOPS Code but add in SAM Code D.
February 8	Cap on year over year increase.	If cap required by DOF, it should be on TCR, not only on success. Note: We did not make a recommendation on an appropriate cap level.
February 8	Transfer to 4-year university.	Prefer to leave it alone.

# ADVISORY WORKGROUP RECOMMENDATIONS MADE TO DATE

Meeting Date	Discussion Point	Recommendation
March 15	Counting highest award.	Count only the highest award achieved in a given fiscal year between ADT, AA/AS, BA/BS, or Credit Certificates. Achievements in different fiscal years is ok.
March 15	Transfer counts for single district only.	Ok as an alternative to DOF proposal but need to determine how to prioritize districts (i.e. last district enrolled vs. district where most units earned). Chancellor's Office to research and determine which method is most advantageous.
March 15	Transfer counts only if 30 transferable units and 12 within last year.	Not in support of this.
March 15	Transfer counts to Cal Grant eligible universities only.	Not in support of this.

# ADVISORY WORKGROUP RECOMMENDATIONS MADE TO DATE

Meeting Date	Discussion Point	Recommendation
March 15	Eliminate counts for nonresidents.	None – no data was presented to support recommendation.
March 15	Special Admit/Correctional Facilities students in Supplemental and Success Metric counts.	Leave this alone – no data was presented to support recommendation.
March 15	Data used for metrics.	Use prior year data for supplemental and success metric counts beginning with 2019-20 fiscal year.
March 15	Eliminate “grandfathered” FTES rates.	Not in support of this.

# ADVISORY WORKGROUP RECOMMENDATIONS MADE TO DATE

Meeting Date	Discussion Point	Recommendation
April 12	Hold Harmless Provision.	Extend Hold Harmless through 2021-22. All districts should share in any deficit.
April 12	Limit year over year increases.	None – no data was presented to support recommendation.
April 12	Transfer counts only if student achieved 9 units the year before transfer.	Not in support of this.
April 12	Regional Living Wage only if student achieved 9 units the year before exit.	Not in support of this.
April 12	Count awards for degrees/certificates only if student achieved 9 units in same year as award.	Not in support of this.



# ADVISORY WORKGROUP RECOMMENDATIONS MADE TO DATE

Meeting Date	Discussion Point	Recommendation
April 12	Simple average for supplemental and success metrics.	Recommend using prior year only.
April 12	Nonresident counts for supplemental and success metrics.	None – no data was presented to support recommendation. We are concerned with impact on certain districts.
April 12	Exclude special admit and correctional facility counts from supplemental and success metrics.	Support.
April 12	Three-year average of every FTES category.	Calculate three-year average for reported credit FTES only, excluding special admit/correctional facilities first; leave all others as is.
April 12	Adjust SCFF rates to keep funding at 70%-20%-10%.	Ok, but we need to see analysis.

# ADVISORY WORKGROUP RECOMMENDATIONS MADE TO DATE

Meeting Date	Discussion Point	Recommendation
May 10	Count only highest of following earned by a student in a single years: (1) associate degree for transfer, (2) associate degree, (3) baccalaureate degree, (4) credit certificate (16 units or greater), (5) completion of transfer-level math and English, and (6) completion of nine or more career-technical education (CTE) units.	Count only one of the following earned by a student in the same fiscal year (with a district funded for the outcome that generates the highest number of points under the SCFF): (1) associate degree for transfer, (2) associate degree, (3) baccalaureate degree, (4) credit certificate (16 units or greater).
May 10	Count the number of students who successfully transfer to any four-year university, with the requirement the student has completed at least 12 units system-wide prior to transfer, with an outcome credited to each district in which student enrolled prior to transfer.	Count only a student's transfer to a four-year university to a district only if the student completed 12 or more units in the district prior to transfer.

# ADVISORY WORKGROUP RECOMMENDATIONS MADE TO DATE

Meeting Date	Discussion Point	Recommendation
May 10	Count the number of students who completed nine or more CTE units in the same academic year.	Specify student must complete nine or more CTE units in the same TOP code in order to generate points for that particular student success outcome.
May 10	Funding for non-resident students, special admit students, and students in correctional facilities.	Statues to be amended to exclude counts of students whose enrollment was exclusively as a non-resident student, special admit student, or student in correctional facilities.

**FRUSTRATIONS?**



**RECOMMENDATIONS?**

WHAT WILL TOMORROW BRING?

