

The 10+1: It isn't just 11 Collegial Consultation in Local Decision-Making

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Participatory Governance = Effective Solutions and Sound Decisions



Participatory Governance

- "... not a simple process to implement goodwill, thoughtful people, a willingness to take risks and the ability to admit problems exist can go far toward establishing a positive environment...
- The central objective should be creation of a climate where energy is devoted to solving crucial educational tasks and not to turf battles over governance."

CCCT/CEOCCC Policy Paper, December 1989



Title 5 Terminology: Effective Participation

Participating effectively in district and college governance is shared involvement in the decision-making process.

- It does not imply total agreement;
- The same level of involvement by all is not required; and
- Final decisions rest with the board.



ACADEMIC SENATE for CALIFORNIA COMMUNITY COLLEGES

The Basis for Academic Senate Authority

- Education Code
- Title 5 Regulations
- Chancellor's Office Guidelines



Academic Senates

Education Code § 70902 (b)(7)

"The board of governors ... ensure ... the right of academic senates to assume primary responsibility for making recommendation in the areas of curriculum and academic standards."



Academic Senates

Title 5 § 53203

- (A) Governing Board shall adopt policies delegating authority and responsibility to its Academic Senate.
- (B) Policies in (A) shall be adopted through collegial consultation with the Academic Senate.
- (C) Guarantees the Academic Senate the right to meet with or appear before the board.



Academic Senates

Title 5 § 53200

- (B) Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.
- (C) Academic and Professional matters means the following policy development and implementation matters:



The "10+1"

Title 5 § 53200 (c)

- 1. Curriculum, including establishing prerequisites
- 2. Degree & Certificate Requirements
- 3. Grading Policies



The "10+1"

Title 5 § 53200 (c)

- 4. Educational Program Development
- 5. Standards & Polices regarding Student Preparation and Success
- 6. College governance structures, as related to faculty roles



The "10+1"

Title 5 § 53200 (c)

- 7. Faculty roles and involvement in accreditation process
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development



Title 5 § 53200 (c)

Other academic and professional matters as mutually agreed upon.



Collegial Consultation

Title 5 § 53200 (d)

District Governing Board is required to consult collegially with the Academic Senate and develop policies on academic and professional matters through either or both:

- 1. <u>Rely primarily</u> upon the advice and judgment of the Academic Senate
- 2. <u>Reach mutual agreement</u> with the Academic Senate by written resolution, regulation, or policy



Collegial Consultation

Title 5 § 53200 (d)

- (D) Requires procedures for responding to Academic Senate recommendations that include:
- 1. When rely primarily, the recommendation of the Academic Senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will they not be accepted.



Collegial Consultation

Title 5 § 53200 (d)

- (D) Requires procedures for responding to Academic Senate recommendations that include:
- 2. When <u>mutual agreement</u> and an agreement has not been reached:
 - Existing policy remains in effect except in cases of legal liability or fiscal hardship
 - Board may act after a good faith effort <u>only</u> <u>for compelling legal, fiscal, or organizational</u> <u>reasons</u>.



"Compelling Reasons"

These terms mean that ... in instances where a recommendation is not accepted the reasons for the board's decision must be in writing and based on a clear and substantive rationale which puts the explanation for the decision in an accurate, appropriate, and relevant context.

Participating Effectively in District and College Governance



More Faculty Authority

Title 5 § 53203

- (E) Academic Senate may assume responsibilities and perform functions as may be delegated by the Governing Board
- (F) Appointment of faculty members to college committees shall be made by the Academic Senate - requires consultation with CEO or designee



And in Ed Code...

Education Code § 87359 (b)

Waiver of Minimum Qualifications and Equivalency

Education Code § 87360 (b)

Hiring Criteria, Policies, and Procedures

Education Code § 87458 (a)

Administrative Retreat Rights

Education Code § 87615 (b)

Minimum Degree Requirements



Faculty Association

Education Code § 87610.1 (a)

Tenure Evaluation Procedures

"The faculty's exclusive representative shall consult with the academic senate prior to engaging in collective bargaining regarding those procedures."



Faculty Association

Education Code § 87663 (f)

Evaluation Procedures - Association shall consult with Senate

Education Code § 87743.2

Faculty Service Areas - Association shall consult with Senate



Other Constituencies

Education Code § 70902 (b)(7)

Board of Governors shall establish "minimum standards" and local governing boards shall "establish procedures not inconsistent" with those standards to ensure faculty, staff and students the right to participate effectively in district and college governance and the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.



Students

Title 5 § 51023.7(a)

The governing board shall adopt policies procedures that provide students the opportunity to participate effectively in district and college governance.

- 1. Grading policies
- 2. Codes of student conduct
- 3. Academic disciplinary policies
- 4. Curriculum development



Students

Title 5 § 51023.7(a)

- 5. Course/program initiation or elimination
- 6. Processes for institutional planning and budget development
- 7. Standards and policies regarding student preparation and success
- 8. Student services planning and development
- 9. Student fees
- 10. Any other district or college policy... that will have a significant effect on students



Students

Title 5 § 51023.7(c)

Policies and procedures pertaining to the hiring and evaluation of faculty, administration, and staff.



Classified Staff

Title 5 § 51023.5(a)

The governing board shall adopt policies and procedures that provide district and college staff the opportunity to participate effectively in district and college governance.



ASCCC Hot Topics

- Governor's Funding Formula
- Online College
- AB 705
- Guided Pathways
- Open Educational Resources



Resources

- Collegiality in Action
- Academic Senate Website: www.asccc.org
 - Publications
 - <u>Local Senates Handbook</u>
 - <u>Participating Effectively in District and College</u> Governance
 - Professional Development College
 - Events
- · Academic Senate President



Presenters

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Thank you!