

Student Equity and Achievement Program Integration 2.0 Support for the Vision for Success

ACBO Fall Conference

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Session Goals

- Understand the legislation
- Clarify what we know and what we do not know
- Identify and discuss the challenges and issues that need clarification

ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

THE TOOLS

System-level Support



THE HOW

Rectangular Snip

Guided Pathways



THE WHAT

Vision for Success



THE WHY

Our Students and Communities



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Review Budget Trailer Bill Language

Intent - EDC 78222(a)

(a) (1) The Student Equity and Achievement Program is hereby established.

(2) It is the intent of the Legislature that funds for the Student Equity and Achievement Program support the California Community Colleges in advancing the systemwide goal to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally underrepresented groups by doing of all of the following:

(A) Implementing activities and practices pursuant to the California Community College Guided Pathways Grant Program.

(B) Ensuring students complete their educational goals and a defined course of study. (aka Educational Plan)

(C) Providing quality curriculum, instruction, and support services to students who enter college deficient in English and mathematics to ensure these students complete a course of study in a timely manner. (aka Implement AB 705)

Requirements - EDC 78222(b)

(b) As a condition of the receipt of funds for purposes of this section, a district shall comply with all of the following:

(1) Maintain a student equity plan ...

(2) Provide student matriculation services pursuant to Section 78212 including implementation of orientation, counseling and advising, referral to specialized student support services, and other education planning services ...The Office of the Chancellor of the California Community Colleges shall establish guidelines on student matriculation services, including, but not limited to, the development of an education plan leading to a course of study. ... students who are exempted from matriculation services pursuant to Section 78215 are not subject to the requirements of this paragraph.

(3) Adopt and implement placement policies consistent with the requirements of Section 78213. (AB 705)

(4) Provide all students with an education plan, which identifies courses, a sequence of courses, key progress milestones, and other requirements the student must complete to earn an associate degree, career technical education certificate, other community college certificate, or meet transfer requirements. Exemptions apply.

(5) Provide a report to the chancellor's office by January 1 of each year detailing how funding pursuant to this section was expended in the prior fiscal year and for what specific purposes. A district report shall also include an assessment of the progress in advancing the goals identified in paragraph (2) of subdivision (a).

Funding - EDC 78222(c)

- 2018 -19 Allocations were the same as the total of SSSP, Equity and Basic Skills for 2017-18.
- Legislation includes prorated funding if total funds are more or less than 2017-18
- The BOG may require a match. No match is required for 2018-19.
- The chancellor shall provide guidance to districts regarding eligible expenditures and activities and integrated planning to ensure funding for the Student Equity and Achievement Program is used to support the goal of eliminating disparities pursuant to paragraph (2) of subdivision (a). It is the intent of the Legislature that colleges prioritize funding for high-need and disadvantaged students, as those terms are defined in subdivision (c) of Section 78221.
- By April 1 of each year, the chancellor's office shall submit a systemwide report to the Legislature and Department of Finance.

Update - EDC 78222(d)

- All districts receiving an allocation of funds shall comply with the requirements of Section 78214 (research showing effectiveness of SSSP and, now, the SEA Program).
- For purposes of Section 87482.3 (collective bargaining for part-time faculty), the Student Success and Support Program shall instead mean the Student Equity and Achievement Program.

Expenditure Guidelines

- REASONABLE AND JUSTIFIABLE

- All expenditures should be reasonable and justifiable. “Reasonable” means expenditures are prudent and every effort is made to utilize funds efficiently. “Justifiable” means expenditures are consistent with goals and activities related to the SEA program....

- ULTIMATE RESPONSIBILITY

- Colleges and districts are ultimately responsible for expenditure decisions. This responsibility cannot be delegated. The SEA program will be included in the District Audit Manual with the expectation that district-contracted auditors annually audit expenditures. Audits may also be conducted by the California Bureau of State Audits, the Chancellor's Office, or other government agencies with a lawful interest.

Non-Allowable Expenses

- Gifts -- Public funds may not be used for gifts or monetary awards of any kind. Expenditures for a public purpose are not considered a gift of public funds.
- Stipends for students -- funds cannot be used to pay stipends to students for participation in program or classroom activities.
- Political Contributions.
- Courses -- funds may not be used to pay for the delivery of courses that generate FTES.
 - Legal opinion sought for tutoring expenditures previously allowed under BSI
- Supplanting – Any funds spent on these programs should supplement, not replace, general or state categorical (restricted) district funds expended on similar program activities prior to the availability of program funding. This restriction applies to categorical programs and any other federal, state, and county programs. Supplanting rules do not apply to expenditures previously paid for by BSI, SE or SSSP.

Programmatic Changes

Integrated Plans

- A new Integrated Plan is not required. The integrated plan submitted for 2017-2019 can still be relied upon if a district chooses to do so.
- Adjustments to plans are not required to be submitted to the CO.
- The law requires that an Equity Plan be submitted to the CO every three years. The current direction is that a new plan will be required by June 30, 2019.
 - Stay tuned for more information.
- The Noncredit SSSP allocation is included in the total SEA allocation. The assumption is that districts will continue to support non-credit programs with SEA Program allocations.
- The Basic Skills Initiative is no longer a separate program: districts may dedicated funds from the SEA Program to support Basic Skills reform and AB 705 Implementation

Program Reporting

	2016-17	2017-18	2018-19	2019-20
SSSP	Year-End Expenditure Report – September 17, 2018	Not Applicable	Not Applicable	Not Applicable
Student Equity	Year-End Expenditure Report – September 17, 2018	Not Applicable	Student Equity Plan – Due June 30, 2019 (3 year plan)	Not Applicable
BSI	Year-End Expenditure Report – September 17, 2018	Not Applicable	Not Applicable	Not Applicable
Integrated Plan (2017-19)	Not Applicable	Mid-Year Expenditure Report – August 31, 2018	Year-End Expenditure Report – September 2019	Not Applicable
SEA Program	Not Applicable	Not Applicable	Annual Report – Due January 2020	Annual Report – Due January 2021

Funding Formula

- The BOG approved a legislative request for 2019-20 that would allow the Chancellor's Office to develop a new funding formula.
 - Likely one to two years of “hold harmless” or a delayed implementation
- A proposed formula, very similar to that of the SCFF, was proposed to the administration last year but was not including in the final language.
- The SEA Program Advisory Workgroup will discuss and propose options for a funding formula.
- We need a CBO on the SEA Program Workgroup! Any volunteers?

What We Do Not Know

- Will all MIS data still be required?
- New Education Plan requirements in process
- Can SEA Program funds be used for tutoring that generates FTES (conflict with new expenditure guidelines and old BSI approved activities)?
- Components of Annual SEA Program report
- When all existing code and regulations will be aligned
- When online Student Equity and SEA Program District Annual Report will be completed and made available
- What the new funding formula will be

Challenges

- Breaking down silos of three prior programs
 - Staffing in silos
 - Funding in silos
- Allocations now going to districts, not colleges
 - Disagreement over how much each college should receive, and whether the district can retain funds
- SSSP funding for “widgets” made it relatively easy to determine funding for each service.
- Equity allocations were based on a plan, and usually upon face value of projects submitted for funding
- BSI funds were allocated to support basic skills instruction, not reform

Challenges - Considerations

- Most districts for 2018-19 funded programs the same as they were funded in 2017-18.
- The expectation is that for 2018-19 that the funds be used as specified in Ed Code: Guided Pathways, AB 705 and Ed Planning, with an emphasis throughout on Equity.
- Going forward funds can and most likely will be used to support the SCFF: Access/Equity and Success.

- The SCFF gives points for both Access (Pell, Program Grant and AB 540), and extra points for Success for Pell and Promise Grant recipients.
 - Financial Aid Offices are arguably the most under resourced departments on campus. Once the low hanging fruit is picked (accurate data) they will need additional resources to help meet your needs in the SCFF.
 - Some policies and procedures could be adapted to be more student friendly
- Student Support Services in general, and the SEA Program specifically, are critical to assist you in maximizing the SCFF and meeting local goals now required by SCFF legislation.

- Add graphic slide to beginning
- Add the reporting slide



Questions and Discussion

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