

FOOTHILL COLLEGE
CRITERIA FOR BUDGET REDUCTIONS
3.7.09

As we consider the very difficult choices in implementing reductions of \$1,800,00 by July 1, 2010, we need to be guided by criteria that are based on our Roundtable missions of student outreach and recruitment; student retention and success; basic skills; workforce development; and transfer. We need to examine qualitative and quantitative measures of success in fulfilling those missions and consequently allocate resources to those efforts that best achieve our goals.

POPULATIONS SERVED: What is the evidence that we are recruiting and retaining diverse populations representative of our region?

PROGRAM ACHIEVEMENTS: What is the evidence that students achieve their educational goals as a result of our programs and services?

BASIC SKILLS MISSION: What is the evidence that we are supporting successful progression through foundational skill building?

TRANSFER MISSION: What is the evidence that we are supporting high quality transfer preparation?

WORKFORCE DEVELOPMENT MISSION: What is the evidence that we are supporting high quality workforce preparation?

FUTURE NEED: What is the evidence that we are supporting a need that will continue?

PRODUCTIVITY TRENDS: Is productivity increasing, stable, or decreasing?

ENROLLMENT TRENDS: Is enrollment increasing, stable, or decreasing?

PROGRAM MIX: What is the evidence that we have an appropriate mix of high quality programs and services to fulfill our vision of a comprehensive community college?

LEGAL MANDATES: What are the laws or regulations that require particular efforts, e.g., management of hazardous materials?

ORGANIZATIONAL EFFICIENCY: What is the evidence that our structures and processes comprise the most cost-beneficial strategies?