Current Challenges and Evolving Trends in Campus Security

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Learning Objectives

- Recognize the changing landscape of campus safety and security
- Understand how the evolving landscape impacts risk
- Identify measures for anticipating and responding to the "new" normal.





Agenda

- Explore the Changing Landscape
- The SMCCCD Case Study
- Recommendations for the New Normal
 - Targeted Violence
 - Campus Activism
 - Campus Community Wellness
 - Regulatory Compliance
 - Response to Critical Incidents
- Wrap Up







About San Mateo County CCD

• 3 colleges, each under 10,000 FTE

- Skyline College in San Bruno
- College of San Mateo in San Mateo
- Cañada College in Redwood City
- 20 miles from Skyline (north) to Cañada (south)

Centralized Public Safety

- Centralized in 2009
- Non-sworn & unarmed
- 24 hour coverage, but only 1 officer at night for the entire district
- Very safe campuses
- Supported by local police and sheriff's departments, 4-6 min away





The Situation

- Tragedy at Umpqua Community College, Oct. 1, 2015
 - 1 faculty and 8 students killed
 - 9 others injured
 - Gunman/student committed suicide
- Community member came to our board
 - Wanted to know why we weren't armed
 - Board asked us to research the idea
- Margolis Healy retained through RFP process

(http://smccd.edu/publicsafetystudy/)





Where are we now?

- Margolis Healy conducted site visits at each College and conducted 5
 open forums at each campus for students, faculty, staff and community
- The big issue is about arming our officers
- Some students expressed concern that "the fix is on"
- Academic Senate feels that they haven't had enough feedback
- We are slowing the process down
- Draft report will go through shared governance in February
- Final report and recommendation to Board likely in April or May





What We're Examining

- Policies, procedures, practices for responding to...
- Targeted Violence
- Campus Activism
- Campus Community Wellness
- Regulatory Compliance
- Response to Critical Incidents
- Not just campus safety, but entire institution





Targeted Violence

- Terrorism
- Specifically named & random individuals





Terrorism

- Motivated by social, political, economic, or religious grievances
- Targets institutions and symbols
- Globalization of education
- Mostly O-CONUS, but impacting the Homeland...
- Preventing...we are very new to this!





Predatory Violence

- It happens in higher education; not likely to go away
- May be motivated by personal grievances
- Targeted towards a "specifically-named" individual(s) or randomly selected
- You must have a process to:
 - Identify, investigate, assess, and manage violence risk
 - Your team should be:
 - Formally chartered
 - Trained
 - Widely known





Behavioral Threat Assessment & Management

- Facilitate reporting and consultation
- Identify/learn of person at risk
- Gather relevant information
- Evaluate situation in contextual manner
- Develop integrated case management plan
- Implement case management plan
- Monitor and re-evaluate plan to ensure safety
- Follow-up and refer as appropriate





Threat Assessment Team

- Multi-Disciplinary Involvement
 - Academic Affairs/Provost/Graduate College
 - Human Resources
 - Police/Security/Local Law Enforcement
 - Residence Life
 - Student Affairs/Dean of Students
 - Student Health/Student Counseling
 - Campus Counsel
 - Key Gatekeepers/"Boundary Spanners"

Courtesy Sigma Threat Management Associates





Targeted Violence Against Law Enforcement

- Our understanding is evolving...
- Attacks are on the rise
- Motivation is complicated, often with a broad range of grievances
 - Often begins with personal grievances, but evolves
- Potentially capitalizing on other movements & causes





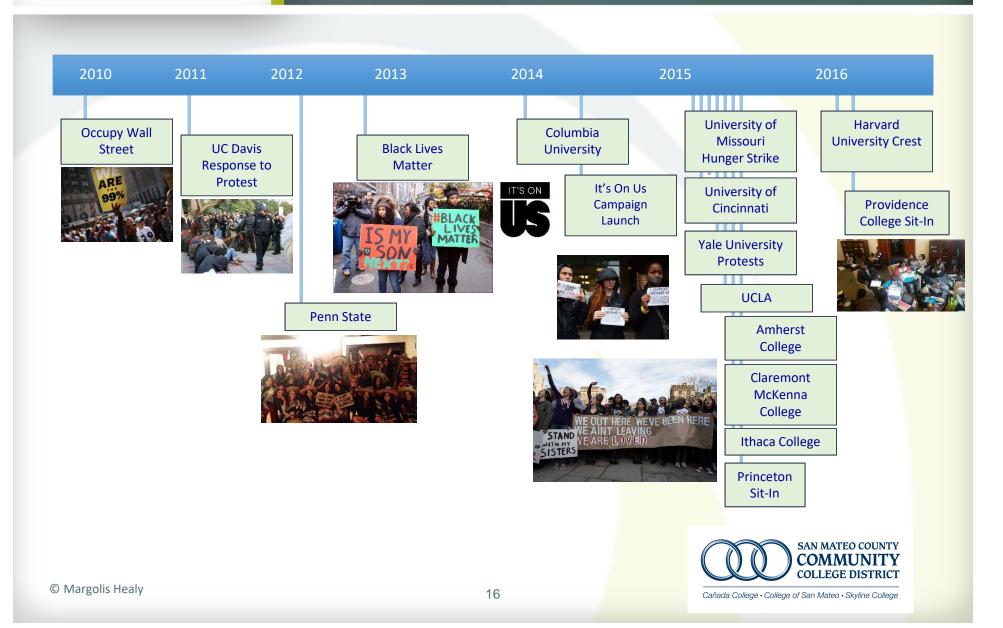
Activism on Campus

- Occupy Movement
 - Re-lighting the Activism fire!
- Attention to responses to Sexual & Gender Violence
 - The world is FLAT
 - Leveraging social media
- Equality & Respect for Diverse Communities
 - Black Lives Matter
 - Complaints of Bias-Based Policing
 - Inclusion on campuses





A Timeline of Campus Activism





Enhancing Campus Safety Effectiveness

- Leadership & Strategy
- Mission-Vision-Values
- Recruitment & Hiring
- Training
- Assignments
- Promotion
- Discipline/Accountability
- Community Engagement





Campus Community Wellness

High risk drinking

- Remains a significant risk in higher education
- Rates are generally unchanged over past several years
- High risk drinking can result in several negative outcomes

Suicide & Mental Illness

- Suicide rates are staggering
- Many campus community members arrive on campus with pre-existing diagnosed and undiagnosed physiological disorders

Drug use & abuse

- Implications for legalization and de-criminalization of marijuana;
- Opioid use & abuse;
- Misuse of prescription drugs; and,
- Drug facilitated sexual violence





Campus Community Wellness

Promising practices:

- Compliance with the Drug Free Schools and Campuses Regulations
- Collaborative approach with key stakeholders
- Evidence-based prevention programming
- Appropriate staffing in counseling and health centers
- Substance availability
- Others?





The Legal Landscape

Clery Act

- Clery Coordinator and "working" Clery team
- Monthly reconciliation of Clery Act data
- Identify, notify, and certify CSAs, and
- ID Clery Act properties

Title IX

- Focus on prevention AND response
- Dedicated TIX Coordinator & trained investigators, and
- Trauma-informed approach AND trauma-literate officials

State-specific regulations

- Open & Concealed Carry
- Others?





Response to Critical Incidents

- All-Hazards Approach
- FEMA Guidelines for emergency operations plans

https://www.fema.gov/media-library-data/20130726-1922-25045-3638/rems_ihe_guide.pdf

- Targeted violence/active shooter response (especially for non-sworn departments)
- Adopt ICS, and provide training to administrators
- Train, train, and train again;
- Immediate Response Training (IRT)
 - On-line or in person?
 - How often?
 - Actionable?







The Ultimate Questions

Have we done enough to reasonably respond to known or anticipated threats and vulnerabilities?

What else should we consider?





Wrap Up

- Landscape is rapidly evolving;
- Leadership is sometimes not aware of these risks;
- Most campuses are not oriented or resourced to address all risks;
- Internal collaboration is key to effectively addressing challenges,
 - Engagement with external partners is equally important
- Sophistication we need this!





Q&A





Thank you!





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