### Institutional Effectiveness Partnership Initiative

#### Presented by:

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## What Is the Institutional Effectiveness Partnership Initiative? It Is:

- Designed to Advance Community Colleges' Institutional Effectiveness Drawing on Expertise within the System
- Funded by California Community Colleges Chancellor's Office
- A Five-Year Project: December 2014 to June 30, 2019
- \$2.5 million per year

#### What Are the Desired Outcomes?

- Help make the California Community Colleges the Most Effective System of Higher Education in the World
- Eliminate Accreditation Sanctions and Audit Findings
- Expand Access, Success, and Equity for Our Students

#### What Is the Structure of the Initiative?

#### **Executive Committee**

- Chancellor's Office
- College of the Canyons
- Foothill College
- Academic Senate for CCC
- Success Center for CCC Funded by the Kresge
   Foundation and Administered through the FCCC

### **Advisory Committee**

- Nominations from 17 Statewide Organizations
- Appointments by the ASCCC
- Advisory Committee Workgroups Provide Input on What's Needed
  - Technical Assistance Process
  - Indicators
  - Professional Development
  - Policy, Procedure, Practice Issues
- Monthly Meetings Began January 26

## What Are the Major Components of the IEPI?

- Technical Assistance through Partnership Resource Teams (PRTs)
- Indicator System
- Professional Development
- Policy, Procedures, Practice Issues

### What Can IEPI Do for Your College?

- Technical assistance (through Partnership Resource Teams) for a wide range of topics
- Seed grants to implement ideas from Partnership Resource Team visits
- Regional workshops on topics of interest to your college

### Is This Required?

- We Are Not FCMAT, and Chancellor's Office Retains Responsibility in Extreme Cases.
- We Provide Resources to Colleges so FCMAT Is Not Needed, Accreditation Sanctions Are Not Needed, Special Trustee Appointments Are Not Needed, and Colleges Can Thrive Building from Innovative Ideas.
- You Can Take Advantage of This Opportunity to Bring in Experts to Help Drive Innovation You're Launching!

### How Will the Partnership Resource Team (Technical Assistance Team) Visits Be Structured?

- Not Just a Single Visit: Each Team Commits to 3 Visits or More As Needed.
- The Visits are Designed to:
  - ✓ Understand Issues and Identify Scope of Support
  - ✓ Develop Ideas for College's Innovation and Effectiveness Plan in Areas Such As:
    - Accreditation Meet and Exceed Standards
    - Budget, Fiscal, and Audit Issues
    - Integrated Planning
    - Board Governance
    - SLO Assessment Tools and Processes
  - ✓ Provide Follow Up Support As Needed

### Partnership Resource Teams

- Grants of Up to \$150,000 as Seed Money to Expedite Implementation of College's Innovation and Effectiveness Plan (Available Until Funds Run Out)
- College CEO Completes Short Letter of Interest
- Review of Initial Letters of Interest from College CEOs began March 12<sup>th</sup> and Is Ongoing
- Team Visits Start in May 2015 (7 scheduled so far); Scope of visits: enrollment management; SLO assessment; integrated planning; applications of technology; many other areas
- 15 Additional Colleges Approved to Start Visits in Fall Term of 2015

### What Is the Difference between Partnership Resource Teams and ACCJC Evaluation Teams?

|                 | IEPI Team                                                                      | ACCJC Teams                                                                                  |
|-----------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|                 | Support college/district to develop and implement the college's Innovation and | Evaluate college's institutional effectiveness to determine if college meets standards to be |
| Purpose         | Effectiveness Plan                                                             | accredited                                                                                   |
| Comprises Peers | Yes                                                                            | Yes                                                                                          |
| Cycle of visit  | Dependent upon request of college/district                                     | 7 years (if sanction, additional site visits/reporting requirements)                         |

## Will Information from Visit Be Confidential?

- A short, 2-page Innovation and Effectiveness
   Plan identifying the topics, activities planned, and any costs for seed grants will be needed in the process.
- Team members will be trained to treat information with sensitivity and in context.
- Reports to the Legislature will be summative on what is being done, not college-specific

#### What Is the History of the Indicators?

- Legislature focused on statewide higher education goals for over a decade.
- Legislature interested in creating an accountability framework for higher education focused on: equity, access and success.
- Community College system historically has the most comprehensive and transparent data system to measure improvement.
- 2007 Accountability Reporting for the Community Colleges (ARCC) – system and college performance in six areas.
- 2014 Scorecard: BOG adopted metrics and system goals focused on 1) student success; 2) equity; 3) student services; 4) efficiency; 5) access

### What Is the Indicator System?

#### The Indicator System:

- Is required by statute (ECS 84754.6) passed last year and is a condition for receiving SSSP funding
- Draws heavily on existing resources for Year 1
- Is developed by Advisory Committee Workgroup
- Is to have v1.0 implemented by June 30, 2015
- Includes:
  - Student Outcomes (Student Achievement)
  - Accreditation Status
  - Fiscal Viability
  - Compliance w/State and Federal Programmatic Guidelines

#### **Indicators**

- Initial recommendation from Advisory Committee completed (2/5/15)
- Reviewed at Consultation (2/19/15)
- Recommendation from Advisory Committee on refined Goals Framework requirement (3/9/15)
- Framework of Indicators approved by BOG (3/16/15)
- Baseline data assembled by CCCCO (3/17/15) and monitoring portal passcodes sent to college/districts for goal setting activity (4/13/15)
- https://misweb.cccco.edu/ie

#### What Indicators Are in the Framework?

#### **Student Outcomes**

- Completion
  - Prepared
  - Unprepared
  - Overall
- Remedial Rate
  - Math
  - English
  - ESL
- CTE Completion Rate
- \*Course Completion Rate\*
- Degrees
- Certificates
- Transfers

#### **Accreditation Status**

\*Accreditation Status\*

**Fiscal Viability** 

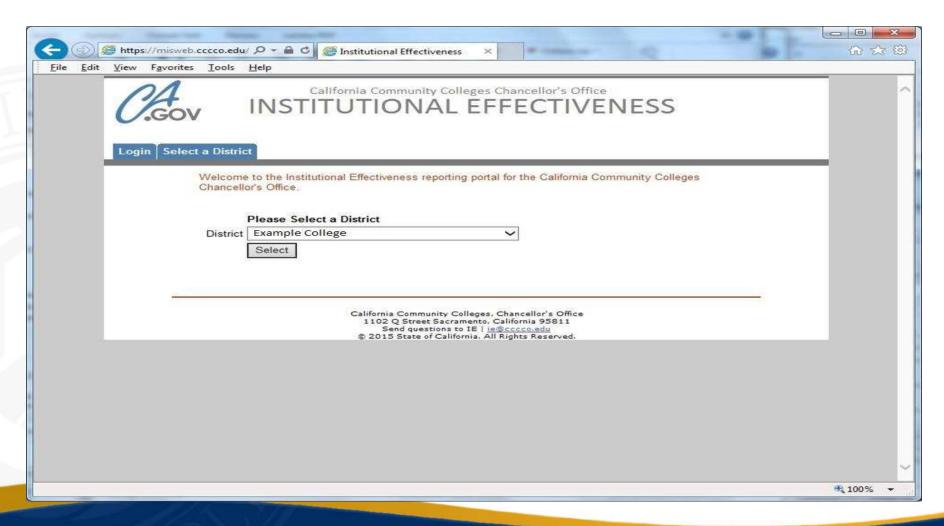
- Salary and Benefits
- FTES
- Annual Operating Excess/Deficiency
- \*Fund Balance\*
- Cash Balance

State and Federal Programmatic Compliance

\*Overall Audit Opinion\*

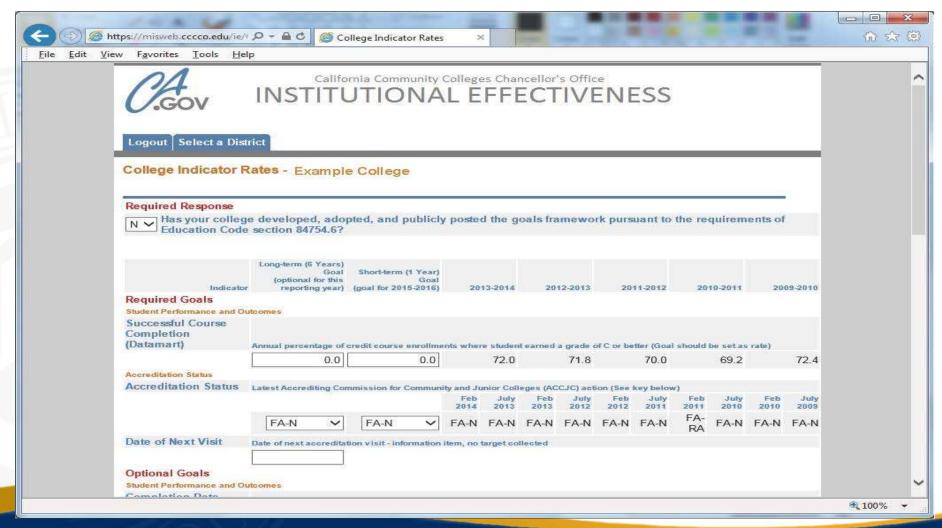


#### **Indicators Portal**

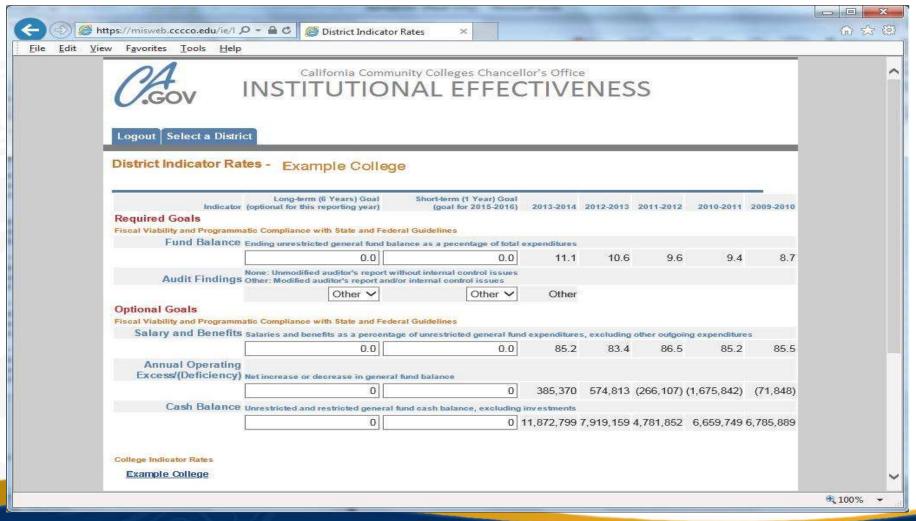




#### **Indicators Portal**



#### **Indicators Portal**





#### **Indicators Continued**

- Six workshops in Northern, Central, and Southern parts of the State occurred in March
  - Review Indicators
  - Discuss Processes for Goal Setting
  - Teams from Colleges Encouraged to Attend and Develop Specific Plans for Target Setting Process
- Indicators Workgroup is Developing Recommendations for V 2.0
- Timeline For Implementing Changes May Not Be Year 2
- We Need To Balance Implementing Improvements to the System, with Giving Colleges Adequate Time to Plan Effectively

## What Will Be the Focus of the Professional Development Component?

- Disseminate and Share Effective Practices for Institutional Effectiveness
- Identify Pitfalls to Avoid
- Provide Access to an Online Clearinghouse
   Supplemented by Regional Workshops

### What Is the Online Clearinghouse?

- Coordinated by Success Center for California
   Community Colleges (Housed in the Foundation for California Community Colleges)
- Pulls Together Hundreds of Existing Resources by Topic (e.g. Integrated Planning, SLO Assessment, Board Governance, etc.), Highlighting Exemplary Practices
- Will Explore Modern Tools like Predictive Analytics (like Netflix and Amazon)
- Anticipated Release September 2015

## Professional Development Regional Workshops/Institutes

- Complement Online Clearinghouse
- Be Hosted in the Northern, Central and Southern Parts of the State
- Be Coordinated and Co-presented with Other Statewide Organizations Whenever Possible
- Started in March 2015; Additional Workshops Planned

# Initial List of Topics for Professional Development Regional Workshops in Spring/Summer

- What Is IEPI? What are the New Indicators and Goals Colleges Need to Set this Spring?
  - 449 People have attended
  - 126 Colleges or Districts were represented by attendees.
- Student Support Redefined
- Other Possible Topics:
  - Disaggregating Data Requirements in new Standard
     1.B.6 and Best Practices
  - Enrollment Management

#### 2015-16 Proposed May Revision

- State Operations Augmentation Six positions for Chancellor's Office "to improve student outcomes and promote effective professional, administrative, and educational practices at local community colleges."
- Technical Assistance \$3 Million augmentation to expand on the colleague-helping colleague model
- Develop and Disseminate effective practices \$12 Million to significantly increase the number of students achieving their educational goal and ensure the community college system is operating effectively.

#### What We Need from You

- Provide Input and Feedback to Your Organizational Representatives on the Advisory Committee
- Identify Topics You Would Like Covered in Professional Development
- Volunteer to Serve in the Partnership Resource Team Pool:
  - https://www.surveymonkey.com/r/IEPI-PRT-ExpertiseInventory2015-2
- Express Interest through Your CEO in a Technical Assistance Visit
- Additional Questions You May Have

#### **Contact Information**

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