

Institutional Effectiveness Partnership Initiative

Presented by:

Dr. Barry Gribbons, Deputy Chancellor, College of the Canyons

Davit Khachatryan, VP Administrative Services, Irvine Valley College

Mario Rodriguez, Assistant VC Fiscal Services, Chancellor's Office

Theresa Tena, Vice Chancellor, California Community College Chancellor's Office

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What Is the Institutional Effectiveness Partnership Initiative? It Is:

- Designed to Advance Community Colleges' Institutional Effectiveness Drawing on Expertise within the System
- Funded by California Community Colleges Chancellor's Office
- A Five-Year Project: December 2014 to June 30, 2019
- \$2.5 million per year



What Are the Desired Outcomes?

- Help make the California Community Colleges the Most Effective System of Higher Education in the World
- Eliminate Accreditation Sanctions and Audit Findings
- Expand Access, Success, and Equity for Our Students



What Is the Structure of the Initiative?

Executive Committee

- Chancellor's Office
- College of the Canyons
- Foothill College
- Academic Senate for CCC
- Success Center for CCC Funded by the Kresge Foundation and Administered through the FCCC



Advisory Committee

- Nominations from 17 Statewide Organizations
- Appointments by the ASCCC
- Advisory Committee Workgroups Provide Input on What's Needed
 - Technical Assistance Process
 - Indicators
 - Professional Development
 - Policy, Procedure, Practice Issues
- Monthly Meetings Began January 26



What Are the Major Components of the IEPI?

- Technical Assistance through Partnership Resource Teams (PRTs)
- Indicator System
- Professional Development
- Policy, Procedures, Practice Issues



What Can IEPI Do for Your College?

- Technical assistance (through Partnership Resource Teams) for a wide range of topics
- Seed grants to implement ideas from Partnership Resource Team visits
- Regional workshops on topics of interest to your college



Is This Required?

- We Are Not FCMAT, and Chancellor's Office Retains Responsibility in Extreme Cases.
- We Provide Resources to Colleges so FCMAT Is Not Needed, Accreditation Sanctions Are Not Needed, Special Trustee Appointments Are Not Needed, and Colleges Can Thrive Building from Innovative Ideas.
- You Can Take Advantage of This Opportunity to Bring in Experts to Help Drive Innovation You're Launching!



How Will the Partnership Resource Team (Technical Assistance Team) Visits Be Structured?

- Not Just a Single Visit: Each Team Commits to 3 Visits or More As Needed.
- The Visits are Designed to:
 - ✓ Understand Issues and Identify Scope of Support
 - ✓ Develop Ideas for College's Innovation and Effectiveness Plan in Areas Such As:
 - Accreditation – Meet and Exceed Standards
 - Budget, Fiscal, and Audit Issues
 - Integrated Planning
 - Board Governance
 - SLO Assessment Tools and Processes
 - ✓ Provide Follow Up Support As Needed



Partnership Resource Teams

- Grants of Up to \$150,000 as Seed Money to Expedite Implementation of College's Innovation and Effectiveness Plan (Available Until Funds Run Out)
- College CEO Completes Short Letter of Interest
- Review of Initial Letters of Interest from College CEOs began March 12th and Is Ongoing
- Team Visits Start in May 2015 (7 scheduled so far); Scope of visits: enrollment management; SLO assessment; integrated planning; applications of technology; many other areas
- 15 Additional Colleges Approved to Start Visits in Fall Term of 2015



What Is the Difference between Partnership Resource Teams and ACCJC Evaluation Teams?

	IEPI Team	ACCJC Teams
Purpose	Support college/district to develop and implement <u>the college's</u> Innovation and Effectiveness Plan	Evaluate college's institutional effectiveness to determine if college meets standards to be accredited
Comprises Peers	Yes	Yes
Cycle of visit	Dependent upon request of college/district	7 years (if sanction, additional site visits/reporting requirements)



Will Information from Visit Be Confidential?

- A short, 2-page Innovation and Effectiveness Plan identifying the topics, activities planned, and any costs for seed grants will be needed in the process.
- Team members will be trained to treat information with sensitivity and in context.
- Reports to the Legislature will be summative on what is being done, not college-specific



What Is the History of the Indicators?

- Legislature focused on statewide higher education goals for over a decade.
- Legislature interested in creating an accountability framework for higher education focused on: equity, access and success.
- Community College system historically has the most comprehensive and transparent data system to measure improvement.
- 2007 Accountability Reporting for the Community Colleges (ARCC) – system and college performance in six areas.
- 2014 – Scorecard: BOG adopted metrics and system goals focused on 1) student success; 2) equity; 3) student services; 4) efficiency; 5) access



What Is the Indicator System?

The Indicator System:

- Is required by statute (ECS 84754.6) passed last year and is a condition for receiving SSSP funding
- Draws heavily on existing resources for Year 1
- Is developed by Advisory Committee Workgroup
- Is to have v1.0 implemented by June 30, 2015
- Includes:
 - Student Outcomes (Student Achievement)
 - Accreditation Status
 - Fiscal Viability
 - Compliance w/State and Federal Programmatic Guidelines



Indicators

- Initial recommendation from Advisory Committee completed (2/5/15)
- Reviewed at Consultation (2/19/15)
- Recommendation from Advisory Committee on refined Goals Framework requirement (3/9/15)
- Framework of Indicators approved by BOG (3/16/15)
- Baseline data assembled by CCCCO (3/17/15) and monitoring portal passcodes sent to college/districts for goal setting activity (4/13/15)
- <https://misweb.cccco.edu/ie>



What Indicators Are in the Framework?

Student Outcomes

- Completion
 - Prepared
 - Unprepared
 - Overall
- Remedial Rate
 - Math
 - English
 - ESL
- CTE Completion Rate
- ***Course Completion Rate***
- Degrees
- Certificates
- Transfers

Accreditation Status

- ***Accreditation Status***

Fiscal Viability

- Salary and Benefits
- FTES
- Annual Operating Excess/Deficiency
- ***Fund Balance***
- Cash Balance

State and Federal Programmatic Compliance

- ***Overall Audit Opinion***



Indicators Portal

The screenshot shows a web browser window with the URL <https://misweb.cccco.edu/>. The page title is "Institutional Effectiveness". The main content area features the "CA.GOV" logo and the text "California Community Colleges Chancellor's Office" and "INSTITUTIONAL EFFECTIVENESS". Below this, there are two buttons: "Login" and "Select a District". A welcome message reads: "Welcome to the Institutional Effectiveness reporting portal for the California Community Colleges Chancellor's Office." Below the message is a form with the heading "Please Select a District". The form includes a "District" label, a dropdown menu with "Example College" selected, and a "Select" button. At the bottom of the page, there is contact information for the California Community Colleges Chancellor's Office, including the address "1102 Q Street Sacramento, California 95811", the email "ie@cccoco.edu", and the copyright notice "© 2015 State of California. All Rights Reserved." The browser window also shows a 100% zoom level at the bottom right.



Indicators Portal

California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

Logout Select a District

College Indicator Rates - Example College

Required Response

N Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

Required Goals

Successful Course Completion (Datamart)

Indicator	Long-term (5 Years) Goal (optional for this reporting year)	Short-term (1 Year) Goal (goal for 2015-2016)	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Annual percentage of credit course enrollments where student earned a grade of C or better (Goal should be set as rate)	0.0	0.0	72.0	71.8	70.0	69.2	72.4

Accreditation Status

Latest Accrediting Commission for Community and Junior Colleges (ACCJC) action (See key below)

	Feb 2014	July 2013	Feb 2013	July 2012	Feb 2012	July 2011	Feb 2011	July 2010	Feb 2010	July 2009
	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-RA	FA-N	FA-N	FA-N

Date of Next Visit

Date of next accreditation visit - information item, no target collected

Optional Goals

Successful Course Completion (Datamart)

Completion Date

100%



Indicators Portal

CA.GOV California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

Logout Select a District

District Indicator Rates - Example College

Indicator	Long-term (5 Years) Goal (optional for this reporting year)	Short-term (1 Year) Goal (goal for 2015-2016)	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Required Goals							
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines							
Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures						
	0.0	0.0	11.1	10.6	9.6	9.4	8.7
Audit Findings	None: Unmodified auditor's report without internal control issues Other: Modified auditor's report and/or internal control issues						
	Other	Other	Other				
Optional Goals							
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines							
Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures:						
	0.0	0.0	85.2	83.4	86.5	85.2	85.5
Annual Operating Excess/(Deficiency)	Net increase or decrease in general fund balance						
	0	0	385,370	574,813	(266,107)	(1,675,842)	(71,848)
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments						
	0	0	11,872,799	7,919,159	4,781,852	6,659,749	6,785,889

College Indicator Rates
[Example College](#)



Indicators Continued

- Six workshops in Northern, Central, and Southern parts of the State occurred in March
 - Review Indicators
 - Discuss Processes for Goal Setting
 - Teams from Colleges Encouraged to Attend and Develop Specific Plans for Target Setting Process
- Indicators Workgroup is Developing Recommendations for V 2.0
- Timeline For Implementing Changes May Not Be Year 2
- We Need To Balance Implementing Improvements to the System, with Giving Colleges Adequate Time to Plan Effectively



What Will Be the Focus of the Professional Development Component?

- Disseminate and Share Effective Practices for Institutional Effectiveness
- Identify Pitfalls to Avoid
- Provide Access to an Online Clearinghouse Supplemented by Regional Workshops



What Is the Online Clearinghouse?

- Coordinated by Success Center for California Community Colleges (Housed in the Foundation for California Community Colleges)
- Pulls Together Hundreds of Existing Resources by Topic (e.g. Integrated Planning, SLO Assessment, Board Governance, etc.), Highlighting Exemplary Practices
- Will Explore Modern Tools like Predictive Analytics (like Netflix and Amazon)
- Anticipated Release September 2015



Professional Development Regional Workshops/Institutes

- Complement Online Clearinghouse
- Be Hosted in the Northern, Central and Southern Parts of the State
- Be Coordinated and Co-presented with Other Statewide Organizations Whenever Possible
- Started in March 2015; Additional Workshops Planned



Initial List of Topics for Professional Development Regional Workshops in Spring/Summer

- What Is IEPI? What are the New Indicators and Goals Colleges Need to Set this Spring?
 - 449 People have attended
 - 126 Colleges or Districts were represented by attendees.
- Student Support Redefined
- Other Possible Topics:
 - Disaggregating Data Requirements in new Standard 1.B.6 and Best Practices
 - Enrollment Management



2015-16 Proposed May Revision

- State Operations Augmentation – Six positions for Chancellor’s Office “to improve student outcomes and promote effective professional, administrative, and educational practices at local community colleges.”
- Technical Assistance \$3 Million augmentation to expand on the colleague-helping colleague model
- Develop and Disseminate effective practices \$12 Million to significantly increase the number of students achieving their educational goal and ensure the community college system is operating effectively.



What We Need from You

- Provide Input and Feedback to Your Organizational Representatives on the Advisory Committee
- Identify Topics You Would Like Covered in Professional Development
- Volunteer to Serve in the Partnership Resource Team Pool:
 - <https://www.surveymonkey.com/r/IEPI-PRT-ExpertiseInventory2015-2>
- Express Interest through Your CEO in a Technical Assistance Visit
- Additional Questions You May Have



Contact Information

- Theresa Tena VC IE, Chancellor's Office, ttena@cccco.edu
- <http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx>
- Mario Rodriguez, Asst VC Fiscal Services, Chancellor's Office, mrodriguez@cccco.edu
- Dr. Barry Gribbons, Deputy Chancellor, College of the Canyons, barry.gribbons@canyons.edu
- Dr. Matthew C. Lee, Project Director, IEPI, matthew@mcleeconsulting.com
- Dr. Paul Steenhausen, Ex Dir., Success Center, psteenhausen@cccco.edu
- www.canyons.edu/IEPI

