

Fine Wine

# Green Grapes



Educational Opportunities for our Future CBO's and CEO's

to

### The Winemakers



• Kathy Blackwood, Executive Vice Chancellor, San Mateo County CCD

- Coordinator for the ACBO Institutes I and II
- Expert knitter
- Susan Bray, Executive Director, ACCCA
  - Point contact for ACCCA Training Programs
  - She Who Must Be Obeyed
- Jim Austin, Retired CBO
  - Faculty, San Diego State University hybrid Ed.D. program (two classes)
  - Faculty, Claremont Graduate University on-line certificate program

# Agenda

- Overview
- ACBO Institute I & II
- ACCCA Admin 101, Mentor Program, and Next Level Training
- Claremont Graduate University credit certificate
- Doctoral programs (Ph.D. and Ed.D.)
- Resources
- Q & A



- Levels I and II
- Offered annually, alternating programs each year
- 6 days each in 3 day chunks
- Next program will be Institute I, offered Feb. 18-20 and Mar. 18-20, 2015
- Institute II should be offered in 2016



#### Institute Coordinators: Mike Brandy & Pegi Ard





### **ACBO** Institute I

- 30-32 students
- New or aspiring CBOs
  - Staff from a community college business/administrative office in the community college system. If there is more than one participant from a community college, they will be allowed and encouraged to attend as long as there is room to accommodate the first participant from other colleges
  - K-12 personnel wishing to enter the community college system
  - Normally outside consultants or vendor representatives will not be allowed to attend since the purpose of the Institute is for training of existing staff within the system.
- Survey course



# **ACBO** Institute I Sample Agenda

- Leadership & State Organization & Structure
- The Role of the Business Officer and the Ethical CBO
- Categorical Programs: What to Know & What To Avoid
- Apportionment Process and Schedule C
- Tour of the State Chancellor's Office & Presentation On Capital Outlay & Audits
- Media Management: Developing a Successful Relationship With the Media
- An Overview & Best Practices for Auxiliary Services



#### **ACBO** Institute I Sample Agenda

- Colleges in Crisis: Understanding FCMAT Operations
- Building the Budget: An Overview of the Steps & Best Practices
- Classified Personnel Management
- Collective Bargaining and Fact-finding
- The Legislative Process and Community Colleges
- Tour of the State Capitol & Legislative Offices
- The Do's and Don'ts of Professional Development & Preparing for the Next Interview
- Self Matters: Confronting Stress and Taking Care of Yourself



# **ACBO** Institute II

- 20 students
- New CBOs or persons for whom a CBO position would be their next job
- Need a recommendation from CEO



## ACBO Institute II Sample Agenda

- What Makes a Good CBO?
- New CBO Scenarios
- The Leadership Challenge
- The Ethics Challenge Case Study



### ACBO Institute II Sample Agenda

- Collective Bargaining Best Practices and Case Studies
- Budget Mechanics: From Development to Ending Balance Strategies
- Linking Budget to Planning and Achieving Accreditation Standards
- Prop 30 and Restricted Funding Challenges
- The Role of the CBO and Getting to "Yes"—Building Consensus and Balancing Your Life



### **ACBO** Institutes

- Cost \$700 for either
- Waiting lists: call or email Susan Bray to be put on either of the lists
- Total participants since 2006:
  - Institute I 160
  - Institute II 47





### Association of California Community College Administrators

Since 1975 ACCCA has been offering professional development programs "for us, by us" including Admin 101: Nuts and Bolts Training for Administrators.

•Cross training in key administrative functions:

Finance, Human Resources, Enrollment Management, Governance, Ethics, and Institutional Effectiveness

•In partnership with Brandman University

- •Seasoned CCC professionals provide instruction
- Network building component

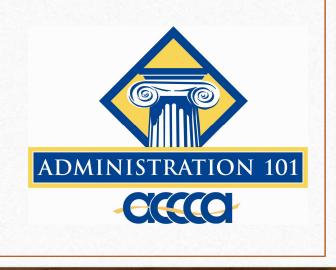


## Admin 101 FAQs

- Every Summer in late July, 4 full days of training "boot camp" style
- Held in Irvine on the Brandman Campus with 4-star hotel accommodations and transportation to/from class
- Class size of 72 divided into diverse cohorts for case study purposes
- Cost is \$2050 including accommodations and meals, and you *must be a member of ACCCA to participate*

# Admin 101—Sample Agenda

- California Community College Governance
- System & Institutional Dynamics: A Panel Presentation
- Campus Culture and the Ethical Administrator
- Introduction to CCC Finance
- Nuts & Bolts of Community College Finance Administration & Operations
- Understanding the Role of the District CBO
- Employment Relations Introduction
- The Nuts and Bolts of HR in CCCs Today
- Introduction to Enrollment Management and Student Success
- Strategic Enrollment Management—Proven Best Practices



### Association of California Community College Administrators

The ACCCA Mentor Program pairs less experienced administrators with seasoned professionals for a one year job shadowing experience.

- Mentor Assignment
- Learning Contract
- Training Programs
- Scheduled Mentor Meetings



#### Association of California Community College Administrators

#### Mentor Program FAQs

- Next class begins at the 2015 ACCCA Conference and concludes at the 2016 ACCCA Conference with Graduation Ceremony
- Small cohort of 25 max
- All ACCCA events in the 15-16 year included in fee (*Conference, Spring Retreat, Summer Meeting (Dinner/Social), Fall Retreat (North/South); "Day at the Chancellor's Office", January Budget Workshop)*
- \$500 Admin 101 rebate for Mentees
- Applications for the 2015-16 Program being accepted online now at <u>www.accca.org</u>



#### Certificate in Community College Leadership



- Targeted, in-depth curriculum to develop and enhance leadership skills specific to the *California* Community Colleges.
- Skills for:
  - Navigating the regulatory waters, state budget process, Student Success Initiative, enrollment management
  - Translating accreditation standards into practice
  - Guiding program development, implementation, outcome measurement

### What is Offered

- Online graduate Certificate in Community College Leadership
- Six courses, two per semester worth two graduate credits each
- Total of 12 graduate credits applicable to the CGU Ph.D. program and potentially transferrable
- Can be completed in three semesters

## Target Market



- Working Community College Professionals
- Faculty, staff and administrators who desire to enhance their knowledge base and leadership skills while earning credits applicable to a Masters or Doctorate in Education



#### Outline of the Program Process & Structure

- Degree-seeking & non-degree seeking students may apply: <u>https://app.applyyourself.com/AYApplicantLogin/fl\_ApplicantConnectLog</u> <u>in.asp?id=cgu</u>
- No GRE required!
- Orientation Open House beginning of each semester
- One online course offered at a time
- Flexible: Enroll any semester. Take any courses.
- More information: <u>CGU.edu/ccleadership</u>



### **Outline of the Program Content**

- Community Colleges: Context, Diversity, and Emerging Issues Spring 2015
- Assessment and Evaluation Spring 2015
- Instruction and Enrollment Management Summer 2015
- Student Services Summer 2015
- Finance and Facilities Fall 2015
- Leadership and Change Fall 2015









- \$1,000 per credit
- \$2,000 per course
- \$12,000 per certificate
- Represents a 40% discount from standard CGU tuition



### **Expected Outcomes**

- Enhanced skills for increasing daily operational effectiveness in your workplace
- Enhanced knowledge base and leadership skills specific to the California Community Colleges
- Graduate certificate from CGU
- 12 graduate units applicable to a CGU Masters Degree or Ph.D. in Education and potentially transferrable



#### Next steps after the programs

- Enhanced on the job skills and performance
- An Ed.D. or Ph.D.
- Increased confidence in job interviews
- Enhanced opportunity for career advancement



## **Doctoral Programs**

- What is offered (the matrix from ACCCA)
- Example from San Diego State University Ed.
- Target market
- Outline of the program
- Cost
- Advice from Students



### **Doctoral Programs**

#### What is available - the matrix from ACCCA

- On-line with the conference materials
- Hard copies on the resource table

#### • What the heck is an Ed.D. compared to a Ph.D.?

- Ph.D. Research doctorate Research that is publishable in a peer reviewed journal; focus on original research
- Ed.D. Professional doctorate focus on applied research closely aligned to a particular profession, in this case, community college education
- Legislation by Jack Scott opened door for CSU's to offered Ed.D.



EXAMPLE

Leadership Starts Here

# Ed.D. Example from San Diego State University

#### **Target Market**

Leadership Starts Here

- Working Community College Professionals who:
  - Desire to enhance their technical and leadership skills
  - Are committed to educational justice
  - Aspire to move to the highest levels of educational leadership



#### Outline of the Program Structure

Leadership Starts Here

- Small seminars (15 students) and research support courses (2 6 students)
- Combination of SDSU College of Education faculty and practitioner experts (including a district chancellors, college president, retired CBO
- Monthly class meetings blended with distance learning
- Two week summer residency at SDSU
- 60 units over three calendar years

### Outline of the Program Content

Leadership Starts Here

- Leadership Core: 12 units
- Research Core: 12 units
- Research Support and Writing Core: 9 units
- Dissertation: 12 units
- Community College Specialization: 15 units
  - Development & history
  - Law & Finance
  - Budget & Resource Management
  - Strategic Planning; Emerging Issues
  - More Information

Leadership Starts Here

#### Set by the state university system

- Approximately
  - \$6,200/semester
  - 9 semesters
  - \$56,000



Cost

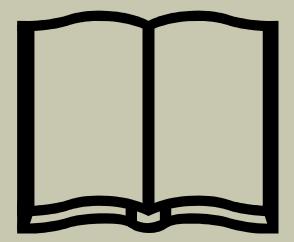


#### Advice from Ed.D. Graduates to Prospective Students

Leadership Starts Here

#### Go to "<u>Suggestions to Prospective Ed.D. Students from</u> <u>SDSU Ed.D. Graduates</u>" pdf.





### One Over-Arching Piece of Advice

Leadership Starts Here

The Ed.D program taught us a lot about community college issues, policies, history, governance, etc... But the real reason for an administrator or a faculty member to join this program is to develop a specialty within our fields that we are <u>passionate</u> about. It is that combination of expertise and passion that really motivate us to makes changes and improvements at our institutions. That is what the program did for me and I am confident that others in my cohort would agree.

#### Resources

- Association of California Community College Administrators: <u>www.accca.org</u>
- Association of Chief Business Officials: <u>www.acbo.org</u>
- Claremont Graduate University: <u>Betty.Disney@cgu.edu</u> <u>CGU.edu/ccleadership</u>
- Doctoral Programs: ACCCA Matrix <u>http://www.accca.org/i4a/pages/index.cfm?pageid=3349</u>
- Advice from Ed.D. graduates -
- San Diego State Ed.D. in Education:
  - <u>http://eddleaders.sdsu.edu</u>
  - <u>CC-eddleaders@interwork.sdsu.edu</u>
  - SDSU Ed Leadership
- Claremont Graduate University Ph.D. in Education:
  - www.cgu.edu/pages/1640.asp



